

Department of Geography

B. A. Part-I

Semester – I and II

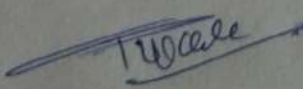
w.e.f. June-2019

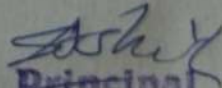
Choice Based Credit System (CBCS)

Paper-I-Geomorphology

Paper-II-Human Geography

- Course Outcomes
- Program Specific outcomes:
- Program Outcomes


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Department of Geography (2019-2020)

B. A. – I, Paper- I (Semester -I)

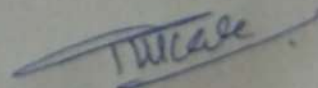
Geomorphology

Course Outcomes of B.A. (Geography)

1. To sensitize the student about the background knowledge of Physical Geography and Geomorphology.
2. To familiarize the student with some geomorphological concept and process takes place on the earth surface and within the earth crust.

Program Specific outcomes-

1. Sensitize the student about the background knowledge of Geomorphology as a branch of Physical geography.
2. Familiarize the student with Interior of earth, rock types, plate tectonic theory and Endogenic forces.
3. Get the knowledge about definition and types of weathering, mass wasting and W.M. Davis concept of Cycle of Erosion.
4. Get a knowledge about Aeolian, Glacial, Coastal Erosional and Depositional landforms.


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B. A. I Paper- II (Semester-II)

Human Geography



Course Outcomes of BA (Geography)

1. To sensitize the student about the background knowledge of Geography and Human Geography.
2. To provide knowledge about Human race, world population and human settlement.

Program Specific outcomes-

1. Student get a knowledge about definition, nature, scope, branches and importance of Human Geography.
2. Sensitize them the knowledge about concept, classification of race and world Religion and Language group.
3. Familiarize the student about population growth, factors of distribution, Demographic Transition theory and age sex composition.
4. Get knowledge about Rural and Urban settlement, functional classification, and trend of urbanization and problem of urban settlement.

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Department of Geography

B. A. Part-II

Semester-III and IV

w.e.f. June-2020

Choice Based Credit System (CBCS)

Paper-III- Climatology

Paper-IV- Geography of India

Paper-V- Economic Geography

Paper-VI- Environment Geography

- **Course Outcomes**
- **Program Specific outcomes:**
- **Program Outcomes**

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Paper- III (Sem-III)

Climatology



Course Outcomes of BA (Geography)


1. To make the student familiar with new terms and concept of Climatology.
2. To know the constituents of atmosphere and its dynamic nature.
3. To know the contribution of atmosphere in the making of the earth habitable.

Program Specific outcomes-

1. Sensitize the student about elements of weather and climate, Atmospheric composition and structure.
2. Familiarize the student with factors and distribution of insolation, heat budget and air temperature.
3. Get the knowledge about atmospheric pressure belt on the earth and planetary wind.
4. Get a knowledge about the concept of evaporation and condensation, moisture, koopens climatic region and tropical cyclone.
5. Give them knowledge about the mechanism of Monsoon.

Program Outcomes

1. Student get a knowledge about elements of weather and climate.
2. Student get the knowledge about factors and distribution of insolation, heat budget and air temperature.
3. Student Get the knowledge about atmospheric pressure belt on the earth and planetary wind.
4. Student Get a knowledge about the concept of evaporation and condensation, moisture, koopens climatic region and tropical cyclone.
5. Student understand about the mechanism of Monsoon.


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Paper- IV (Sem-III)

Geography of India



Course Outcomes of BA (Geography)

1. To familiarize the students with Physiography, River and Climate of India.
2. To study the types, distribution of Soil, Vegetation and Resources of India.
3. To familiarize the student about Agriculture and Industries and their distribution in India.
4. To acquaint the student with the Population, Transport and Trade of India.

Program Specific outcomes-

1. Sensitize the student about the physiographic division of India, rivers and Indian climate.
2. Familiarize the student with soil types their distribution, types of forest and its distribution and mineral and power resources in India.
3. Get the knowledge about Indian agriculture, major crops and its distribution, factors of industrial location and major industries in India.
4. Get a knowledge about the population growth and distribution of India.
5. Student get knowledge about the major transportation routes and import and export trade in India.

Program Outcomes

1. Student get a knowledge site, situation, Physiography, river in India.
2. Student get the knowledge about the distribution of soil, vegetation and mineral resources in India.
3. Student Get the knowledge about Population characteristics in India.
4. Student Get a knowledge about types and distribution of transportation in India.
5. Student understand about import and export trade in India.

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Paper- V (Sem-IV)

Economic Geography



Course Outcomes of BA (Geography)

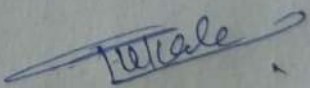
1. To acquaint the student with economic activities i.e. agriculture, manufacturing, transport, trade and services.
2. To acquaint the student with economic activity model.
3. To familiarize the student about about the primary activities.
4. To acquaint the student about secondary and territory activities.

Program Specific outcomes-

1. Sensitize the student about about introduction to economic geography and economic activities.
2. Familiarize the student with agriculture land use pattern.
3. Get the knowledge about Primary activities like agriculture, forestry, fishing and mining.
4. Get a knowledge about the secondary activities like manufacturing.
5. Student get knowledge about the concept of manufacturing region, economic zone and Technological Park.
6. Sensitize the student about territory activities like transport, trade and services.

Program Outcomes

1. Student get a knowledge about economic geography and economic activities.
2. Student get the knowledge about the different activities.
3. Student Get the knowledge about the spatial distribution of secondary activities.
4. Student Get understand about territory activities.
5. Student understand about Manufacturing Region, Economic Zone and National Park.


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Paper- IV (Sem-IV)

Environmental Geography



Course Outcomes of BA (Geography)

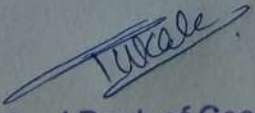
1. To acquaint the student with the concept of environmental geography.
2. To the study the relationship between Man and Environment.
3. To introduce the student with environment problem, programmer and policies.
4. To acquaint the student about concept, structure and function of Ecosystem.

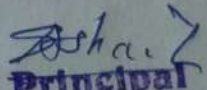
Program Specific outcomes-

1. Sensitize the student about Definition, Nature, Scope and Importance of Environmental geography.
2. Familiarize the student with Human and Environment Relationship- historical progression.
3. Get the knowledge about the concept, structure and function of Ecosystem.
4. Get a knowledge about environmental problems, programmers and policies.

Program Outcomes

1. Student get a knowledge about Environmental Geography and its importance.
2. Student get the knowledge about man and environment relationship.
3. Student understand the concept, structure and function of ecosystem.
4. Student understand about environmental problems and programme.


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Department of Geography

B. A. Part-III

Semester-V and VI

w.e.f. June-2021

Choice Based Credit System (CBCS)



Paper-VII-**Regional Planning and Development**

Paper-VIII- **Urban Geography**

Paper- IX- **Resource Geography**

Paper- X-**Evolution of Geographical Thought**

Paper- XI- **Political Geography**

Paper- XII **Social Geography**

P.P-I- **Map Making and Map Interpretation**

P.P.-II- **Advance Tools, Techniques In Geography (Computer, Remote Sensing, GIS, GPS) & Field Work.**

Certificate Course-

Course Outcomes

Program Specific outcomes:

Program Outcomes

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Department of Geography

Paper- VII (Sem-V) Regional Planning and Development

Course Outcomes of BA (Geography)


1. To familiarize the student with the types of region and the types of regional planning and delineation of planning region.
2. To familiarize the student with the theory and models of regional planning.
3. To get familiar with indicators of measurement of development.

Program Specific outcomes:

1. To acquaint the student with the concept of region, formal and functional region their characteristics its needs and types of regional planning.
2. To understand about Choice, Characteristics of ideal region, its delineation and regional planning in India.
3. To familiarize the student with Growth Pole Model and Central Place Theory.
4. To introduce them the Indicators of Economic, Social and Environment Development and Human Development Index.

Program Outcomes

1. Student get knowledge about Region and Regional Planning and its delineation.
2. Student understand Theories and Models and Measuring of Development.


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Paper- VIII- Urban Geography

Course Outcomes of BA (Geography)

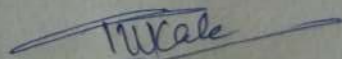
1. To study the basics of Urban Geography.
2. To study the types of urban settlements, site and situation.
3. To get as ideas of the relationship between activities of Urban Development.
4. To make the student capable for handling the present problematics situation in Urban Development.
5. To make students as a good urban planner and environmental conservator.

Program Specific outcomes:

1. Acquaint the student with Urban Geography- definition, nature, scope and approaches and the significances in the study of Urban Geography.
2. Student understand the urban settlement and urbanization its factors and the patterns of urbanization in developed and developed countries.
3. Familiarize the student with Functional classification, structure and morphology, city region and models of urban morphology.
4. They understand the problem of slum, the issues of civic amenities environment pollution and the case study of Solapur and Pandharpur city.

Program Outcomes

1. Student understand the issues of Urban Geography and Pattern of Urbanization.
2. Student get knowledge about urban function, structure and Morphology.
3. They understand the problem and planning of urban center and case study-


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Paper- IX- Resource Geography

Course Outcomes of BA (Geography)

1. To understand the concept and classification of Resource.
2. To examine the major resources (water, forest, energy and human) with their distribution, utilization and problem.
3. To study the sustainable resource development.

Program Specific outcomes:

1. They understand the Definition, Nature, and Scope of Resource Geography, concept, classification and importance of resources.
2. Familiarize the student about Natural resources-soil, water, forest-Distribution, Utilization, Problem and Conservation.
3. Acquaint the student with Energy resource-Conventional and Non-conventional- Distribution, Utilization, Problem and Conservation.
4. Introduce them about sustainable resources development-land, water, forest and energy And Human Resources Development.

Program Outcomes;

1. Student get knowledge about Resource Geography and Natural resources.
2. Student understood the conventional and non-conventional energy resource.
3. They understood sustainable resource development and human resource development..

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Paper- X (Sem-VI) **Evolution of Geographical Thought**

Course Outcomes of BA (Geography)

1. To Study the Evolution of Geographical Thought
2. To evaluating the contemporary trends in Geographical studies.
3. To understands the debates in the geographical studies.
4. To study the recent trends in geography.

Program Specific outcomes:

1. Student understand the history of geographical ideas in ancient Greek Roman and Indian period and medieval period.
2. Student understood the different school of geography- German, American, French and British School of thought.
3. Student understand the dichotomy- like Environmental Determinism Vs Possibilism, Physical Vs Human geography and Systematic Vs Regional geography
4. They understood the development of geography after Second World War.

Program Outcomes

1. Student get knowledge about ancient and medieval geographical ideas and school of geography.
2. Student understood the dichotomy in Geography.
3. They understood the development of geography after Second World War.

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Paper- XI- Political Geography

Course Outcomes of BA (Geography)

1. To understand the basic concepts of Political Geography.
2. To familiarize the students with geographical factors which have a bearing on the geopolitical or administrative organization of space.

Program Specific outcomes:

1. Student understand with Definition, Nature, Scope and Significance of political geography.
2. Student understand with the concept of state, nation, frontiers and boundaries, elements of state and the concept of geopolitics.
3. Acquaint the student with Heart land and Rim land theories in political geography.
4. Students try to know about River conflict like Krushna and Ganga river water conflict and issues related to Sardar Sarover Project and Ujani Project- Compensation and Rehabilitation.

Program Outcomes:

1. Student get knowledge about Introduction and concept related to Political Geography.
2. Student understood about the theories in Political Geography.
3. Student get knowledge about Resources Conflicts and Politics of Displacement.

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Paper- XII Social Geography

Course Outcomes of BA (Geography)

1. To Understanding the concept, nature, and Scope of Social Geography.
2. To study the technological, occupational and migration changes of peoples in India.
3. An Analysis of different social categories and their spatial distribution.
4. To understand the geographies of social welfare, wellbeing and social problem.

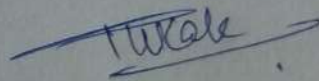
Program Specific outcomes:

1. The student get the knowledge about definition, nature, scope, branches and approaches in Social geography.
2. They introduce and understand the issues related to the concept of peopling and technological, occupational changes and migration.
3. The student get the knowledge about Tribe, Race and Religion- social categories and their spatial distribution of world.
4. They understanding the varies issues related to the concept of social welfare and wellbeing and its components, social problem- Slum, Communal Conflicts and Crime.

Program Outcomes;

After the completion of course the student will have ability to:

1. In depth Understanding the problems and prospects of society in India.
2. The students are fully aware about the technological, occupational and migration changes of peoples in India.
3. Detailed knowledge about the social categories and their spatial distribution.
4. Understanding concepts of social wellbeing, welfare and social problem in India.


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Practical Paper- I Map Making and Map Interpretation

Course Outcomes of BA (Geography)

1. To enable the student to study the elements of maps like Scale and projection.
2. To introduce students to Weather instruments and weather charts.
3. To introduce student about Relief Profile Analysis.
4. To study the topographical and Weather Instrument and map.
5. To enable the student to study the representation of Statistical Data.

Program Specific outcomes:

1. Student understand the type of scale, conversion of scale and try to prepare the graphical scale.
2. Student prepare different Map Projection and try to understand the use of projection.
3. The student get knowledge about weather instrument, isobaric pattern and interpretation of weather report and Topographical map.
4. The student can get knowledge about about the relief profile analysis.
5. Student understand representation of data through graph and diagram and they also get knowledge about statistical analysis.

Program Outcomes;-

1. Student understand about elements of map and map interpretation through practical and theoretical.
2. Student get knowledge about topographical and weather map and also understand representation of data and data analysis.

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Practical Paper- II (Sem-VI)

Advance Tools, Techniques In Geography (Computer, Remote Sensing, GIS, GPS) & Field Work.

Course Outcomes of BA (Geography)

1. To enable the students to study fundamental and application of Computer and internet in Geography.
2. To introduce the about Remote sensing, Aerial photograph and Satellite image.
3. To study Geographical Information System (GIS) And Global Navigation Satellite System (Global Position System)
4. To enable the students to study Geographical data and Analysis of data by statistical techniques
5. Student enable to learn preparation of plan by survey instrument with different survey methods.
6. Student enable to learn preparation of Project Work based on field work, Study tour report and completed journal.

Program Specific outcomes:

1. Student able to know the fundamental and application of computer in geography.
2. Student introduce and understand about remote sensing, Aerial photograph and Satellite image.
3. Student able to know about Geographical Information System (GIS) And Global Navigation Satellite System (Global Position System)
4. Student Understand Geographical data and Analysis of data by statistical techniques.
5. Student learned the preparation of plan by survey instrument with different survey method.
6. Student completed their project work, tour report and practical journal.

Program Outcomes

1. Student should able to understand computer application, GIS, GPS data analysis.



2. Student understand basic principle of modern technology in geography.
 3. Student asquint the knowledge about statistical method and its application in geography
 4. Student asquint knowledge about measurement and sketch of survey
 5. Students get knowledge about how to make questioners and field work and prepare a project on it and also get the knowledge about different geographical places and how to make tour report on it.
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Department of English

Programme Outcomes

Sr. No.	Programme	Programme Objectives	Programme Specific Outcomes
1	B A English	<p>PO 1. Critical Thinking: To develop different perspectives about various ideas to reach to the ultimate decisions.</p>	<p>PSO1. Teaching should bring clarity about the topic and encourage students to form his own opinion about the topic</p>
		<p>PO2. Effective Communication: Effectiveness in LSRW i.e. Listening, Speaking, Reading and Writing. Effective use of language in oral, written and ecommunication.</p>	<p>PSO2 The units of grammar and phonology and communication skills enable students in learning LSRW and their use.</p>
		<p>PO3. Social Interaction: Importance of listening to others, Using different ways while speaking in society, Skills of disagreements and to assist in reaching to conclusion in group settings. PSO 3 General issues from the syllabus are chosen for discussions and debates. In these activities the ability to form opinions, views, to express agreement, disagreement, etc. in socially acceptable ways</p>	<p>PO3. Social Interaction: Importance of listening to others, Using different ways while speaking in society, Skills of disagreements and to assist in reaching to conclusion in group settings. PSO 3 General issues from the syllabus are chosen for discussions and debates. In these activities the ability to form opinions, views, to express agreement, disagreement, etc. in socially acceptable ways</p>
		<p>PO4. Effective Citizenship: To develop social awareness and National concern. To take an active role in civic issues with eclectic ideology. PSO 4 The intension is to develop an approach about Social, Political, and Cultural issues after learning various ideas in the classrooms.</p>	<p>PO4. Effective Citizenship: To develop social awareness and National concern. To take an active role in civic issues with eclectic ideology. PSO 4 The intension is to develop an approach about Social, Political, and Cultural issues after learning various ideas in the classrooms.</p>
		<p>PO5. Ethics: To know value system. To take moral decisions and accept the responsibility for them. PSO5 To teach ethical values to students belong to different backgrounds and maintain balance between/among different ethical views.</p>	<p>PO5. Ethics: To know value system. To take moral decisions and accept the responsibility for them. PSO5 To teach ethical values to students belong to different backgrounds and</p>



			maintain balance between/among different ethical views.
		PO6.Environment and Sustainability: To understand the issues of environmental consciousness and sustainable development. PSO6 The aim is to teach importance of ecological balance. The prescribed texts, lessons and poems can be used by teachers for this purpose.	PO6.Environment and Sustainability: To understand the issues of environmental consciousness and sustainable development. PSO6 The aim is to teach importance of ecological balance. The prescribed texts, lessons and poems can be used by teachers for this purpose.
		PO7.Self-directed and Life-long Learning: To gain the ability to engage in independent and life-long learning. PSO7 To inspire students to gain knowledge and wisdom and teach them that gaining knowledge and wisdom is continuous and unending process apart from financial gain from the acquired knowledge and wisdom	PO7.Self-directed and Life-long Learning: To gain the ability to engage in independent and life-long learning. PSO7 To inspire students to gain knowledge and wisdom and teach them that gaining knowledge and wisdom is continuous and unending process apart from financial gain from the acquired knowledge and wisdom



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Department of English

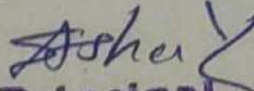
Course Outcomes

Sr. No.	Course	Course Outcomes
1	B. A. Part – I Compulsory English	B. A. Part – I Compulsory English 1. To introduce to the students various forms of communication. 2. To make the teaching of English more practical and student centric. 3. To introduce to the students poems from across the globe. 4. To acquaint the students with different forms of prose. 5. To acquaint the students with different language skills
2	B. A. Part – I Optional English	1) To acquaint the students with the minor forms of literature. 2) To initiate students and provide a firsthand experience of reading the literary text. 3) To acquaint the students with literary and critical terms/ concepts. 4) To acquaint the students with lyrical types.
3	B.A. and B. Com. II Compulsory English	1) To comprehend the language skills. 2) Use some simple language expressions in day to day life. 3) To develop the vocabulary of the students. 4) To improve the communicative skills of the students.
4	BA II Sem. III & IV British Literature	1) To introduce to the students British Literature and writers. 2) To initiate process of literary and critical interpretation of the texts. 3) To acquaint students with novel, essay, poetry and drama forms. 4) To acquaint students with historical background and literary characteristics of the texts.
5	BA II Sem. III & IV Indian Literature In English	1. To acquaint Students with different literary forms practiced in India in English language. 2. To initiate reading skills of Indian Literature in English. 3. To acquaint students with critical and analytic skills of literary works 4. To acquaint students with the salient features of Indian English novel and drama.
6	B.A. /B. Sc. Part III English Compulsory English Skills for Success	1. To introduce students to the best uses of language in literature. 2. To familiarize students with the communicative power of English 3. To enable students to become competent users of English in real life situations 4. To expose students to varied cultural experiences through literature 5. To contribute to their overall personality development by improving their communicative and soft skills
7	B.A. III English (Special) Paper – IV Introduction to	1. To introduce and elaborate the basic concepts of literary criticism and literature. 2. To familiarize students with critical texts.



	Literary Criticism	3. To enable students to read and appreciate literary texts critically. 4. To expose them to major trends in literary criticism.
8	Paper No. V British Literature	1. To acquaint the students with major forms of British Literature. 2. To introduce various movements and major contributions to British literature. 3. To enhance literary, linguistic and aesthetic competence of the students.
9	Paper VI Indian Writing in English	1. To introduce undergraduate students to various phases of evolution in Indian writing in English and to familiarize them with ethos of India. 2. To acquaint students to pluralistic dimensions of this literature and sensitize them to value system it upholds. 3. To introduce the students the different themes, styles, genres as reflected in poetry, drama and fiction prescribed.
10	Paper VII Literatures in English	<ul style="list-style-type: none"> • To develop a clear grasp of the key concepts of world literature • To expose students to alternative literature produced in the world • To provide an exposure to various forms of literature • To familiarize the student with the rich and complex literary tradition of the world • To understand and respond to literary texts in different periods and cultures
11	Paper VIII Introduction to the Structure and Function of Modern English	To introduce some basic and advanced units of language so that they become aware of the technical aspects and their practical usage




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Department of Economics

Programme Outcomes:

S.N.	Programme	Programme Objectives	Programme Specific Outcomes
1	B.A. Economics	A) intellectual Growth: PO 1 Develop the ability to explain core economic terms, concepts and theories.	PSO 1 <ul style="list-style-type: none"> • Explain the function of market and prices as allocative mechanisms. • Apply the concept of equilibrium to both microeconomics and microeconomics • Identify key macroeconomics indicators and measures of economics change, growth, and development. • Identify and discuss the key concepts underlying comparative advantage. • Identify and explain major types of market failures.
		PO2 Demonstrate the ability to employ the “economic way of thinking”	PSO 2 <ul style="list-style-type: none"> • Discuss the application of marginal analysis. • Explain the use of benefit/cost analysis. • Explain the contribution of economics to the analysis of non market social issues.
		PO 3 Demonstrate awareness of global, historical, and institutional forces.	PSO 3 <ul style="list-style-type: none"> • Asses the role of domestic and international institutions and norms in shaping economics.

	<p>PO 4</p> <p>Apply economic theories and concepts to contemporary social issues, as well as well as formulation and analysis of policy.</p>	<p>PSO 4</p> <ul style="list-style-type: none"> • Describe how economic trade offs and social values impact public/private social policy, and the success or failure of policies to achieve intended outcomes.
	<p>PO 5</p> <p>Recognize the role of ethical values in economic decision.</p>	<p>PSO 5</p> <ul style="list-style-type: none"> • Distinguish between normative and positive economic • Identity the limits of economics analysis. • Compare and contract efficiency and equity.
	<p>B) Skill Areas</p> <p>PO 6</p> <p>Apply both oral and written communication skill within the discipline.</p>	<p>PSO 6</p> <ul style="list-style-type: none"> • Present economic arguments in non quantitative form. • Discuss economic concepts in an articulate manner in classroom.
	<p>PO 7</p> <p>Demonstrate quantitative reasoning skill.</p>	<p>PSO 7</p> <ul style="list-style-type: none"> • Present an economic argument in quantitative terms. • Be able to conduct economic analysis using equations and graph.
	<p>PO 8</p> <p>Demonstrate the ability to collect process, and interpret data, including statistical inference.</p>	<p>PSO 8</p> <ul style="list-style-type: none"> • Recognize how to use scientific method in economic. • Formulate empirically testable hypotheses. • Construct a data set of economic variables.


		<ul style="list-style-type: none"> • Calculate, present, and discuss descriptive statistics. • Conduct a regression analysis. • Critically assess the statistical analysis of other researchers.
	<p>PO 9 Demonstrate computer proficiency within economics.</p>	<p>PSO 9</p> <ul style="list-style-type: none"> • Access, download and use electronic database. • Use standard software packages i.e. SPSS, Excel etc.
	<p>PO 10 Be able to use critical thinking skills within the discipline of economics about economic matters.</p>	<p>PSO 10</p> <ul style="list-style-type: none"> • Present viewpoints and alternative hypothesis on economic issues. • Recognize underlying assumption in economic models. • Demonstrate ability to use the economic tools of analysis.
	<p>C) Professional Development PO 11 Develop an awareness of career choice for undergraduate economic majors and the options for graduate study.</p>	<p>PSO 11</p> <ul style="list-style-type: none"> • Set up and keep current a data base concerning career opportunities for undergraduate majors and undergraduate options in economics. • Encourage majors and option students to consult department advisors concerning career goals and the develop study programs consistent with those career goals.

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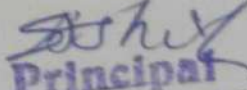
Department of Economics

Course Outcomes

S.N.	Course	Course Outcomes
1	B.A. I Indian Economy P.N. I & II (Sem I & II)	1)To introduce characteristics of Indian economy. 2)To know the students about cause and measures of Indian population. 3) To introduce the poverty, unemployment and rising prices of Indian economy. 4) To know the silent feature of Maharashtra .
2	B.A. II Money Banking and Public Finanace P.N. III & VI (Sem III & IV)	1) Introduce the concept of money to the student. 2) To introduce the concept of value of money. 3) To make aware the students with recent trends in commercial banking in india. 4) To make familiar the students with functioning of RBI and different monetary measures in India. 5) To introduce the nature and scope of public finance in India.
3	B.A. II Demography P.N. IV & VI (Sem III & IV)	1) To make aware the students about the various issues related to population in India. 2) To highlight various concepts and theories of population. 3) To enable the students to understand population policy of India. 4) To introduce various tools and techniques used for Demography Study.


Head

Department of Economics
Suvamalata Gandhi Mahavidyalaya, Vairag


Principal

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Vairag, Dist. Solapur

सौ. सुवर्णलता गांधी महाविद्यालय वैराग . जि .सोलापूर

हिंदी विभाग

प्रोग्राम आऊटकम

उद्देश :-

- १) छात्रों में हिंदी साहित्य के प्रति अभिरूचि संवर्धित कराना ।
- २) छात्रों को देवनागरी लिपि में लिखे जानेवाले हिंदी अंकों से परिचित कराना ।
- ३) हिंदी साहित्य के आधुनिक काल की पृष्ठभूमि की जानकारी देना ।
- ४) उत्तरशती की हिंदी कहानियों से छात्रों को अवगत कराना ।
- ५) लेखक की साहित्यिक विशेषताओं से उन्हें परिचित कराना ।
- ६) काव्यरूपों की सामान्य विशेषताओं से परिचित कराना ।
- ७) हिंदी साहित्य के इतिहास का परिचालक अध्ययन कराना ।
- ८) अनुवाद के अर्थ , परिभाषा , स्वरूप एवं प्रकारों से छात्रों को परिचित कराना ।
- ९) भाषा के विविध रूपों का परिचय कराना ।

(Course Outcome)

बी . ए भाग - १ (ऐच्छिक हिंदी) कोर्स प्रोग्राम

उद्देश

- १) छात्रों को मानक हिंदी वर्णमाला से अवगत करना ।
- २) छात्रों को मात्रा और उसके भेदों से परिचित करना ।
- ३) छात्रों में हिंदी साहित्य के प्रति अभिरूचि को संवर्धित करना ।

→ छात्रों को मानक हिंदी वर्णमाला से परिचित और अवगत किया है ।

छात्रों में मात्रा तथा उसके भेदों की जानकारी प्राप्त हो गयी है ।

बी . ए भाग - २ (आधुनिक गद्य , पद्य और व्यावहारिक हिंदी)

उद्देश :-

- १) हिंदी साहित्य के आधुनिक काल की पृष्ठभूमि की जानकारी देना ।
- २) रीतिकालिन काव्य के माध्यम से प्रेम भावना को प्रकटित करना ।
- ३) भक्तिकालिन काव्य में निर्गुण और सगुण भक्तिधारा के माध्यम से

प्राचिन तथा मध्यकालिन सांस्कृतिक धारा का अध्ययन करना ।

छात्रों को हिंदी साहित्य के आधुनिक काल की पृष्ठभूमि की जानकारी प्राप्त हो गयी । रीतिकालिन काव्य के माध्यम से छात्रों में प्रेम भावना से अंकुरित हो गयी है। छात्रों का प्राचिन तथा मध्ययुगीन संस्कृति का अध्ययन हो गया

है। भक्तिकाल के काव्य में निर्गुण और सगुण भक्तिधारा की जानकारी प्राप्त

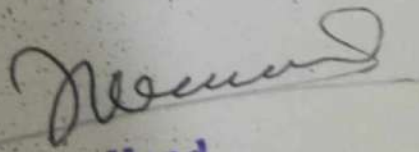
हो गयी है।

बी . ए भाग -३ (स्पेशल हिंदी)

उद्देश :-

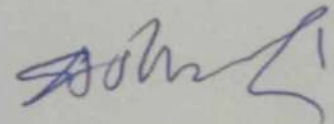
- १) लेखक की बहुमुखी प्रतिभा से परिचित करना ।
- २) हिंदी साहित्य के वर्तमान काल की पृष्ठभूमि की जानकारी देना ।
- ३) लेखक विशेष कृति की विशेषताओं से परिचित करना ।
- ४) साहित्य -समीक्षा की दृष्टि विकसित करना ।
- ५) प्रयोजनमूलक हिंदी की उपयोगिता की जानकारी उनका प्रयोग^तत्मक अध्ययन करना ।
- ६) छात्रों को भाषा विज्ञान का सामान्य परिचय करना ।

छात्र लेखक की बहुमुखी प्रतिभा से परिचित हो गये है। छात्रों में हिंदी साहित्य के वर्तमान काल की पृष्ठभूमि का अध्ययन हो गया है। लेखक विशेष कृति की विशेषताओं का ज्ञान हो गया है। साहित्य -समीक्षा की दृष्टि विकसित होने में मदद हो गयी है। प्रयोजनमूलक हिंदी और भाषा विज्ञान की जानकारी आदि का विकास हो गया है।



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