



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SOU. SUVARNALATA GANDHI MAHAVIDYALAYA

**BARSHI ROAD AT POST VAIRAG, TAL BARSHI, DIST - SOLAPUR PIN 413402
(MAHARASHTRA)**

413402

www.ssgmv.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Suvarnshati Bahhuddyshya Mandal's Sou. Suvarnalata Gandhi Mahavidyalya, is established in June 1993 in Vairag. The town Vairag is in [Barshi Taluka](#) of [Solapur district](#) in [Maharashtra](#). The village is located centrally between Solapur and [Barshi](#). Its population is approximately 50000. The college is established with the noble aspiration of uplifting the moral and educational standards of the students of this rural area. It is grant in Aid College, affiliated to Solapur University Solapur. It has been accredited by NAAC with B grade with CGPA 2.10 at the second cycle of reaccreditation in Sept 2012.

The vision of the college is to provide higher education to all for creating responsible youths and increasing female literacy. The college tries to focus to create conscious, alert, work oriented and responsible citizens. The college attempts to eradicate the wrong traditions and superstitions from the society through higher education. The college has been making systematic efforts to build excellence and sustain the same in teaching, learning, research and extension activities. Based on our performance and taking cognizance of our devotion and dedication, the college takes pride for being honored with B grade in Academic and Administrative Audit by Solapur University, Solapur.

Vision

Vision– “To provide higher education to all for creating responsible youths and increasing female literacy.”

Mission

Mision of the Institution

1. To develop male, female literacy.
2. To create conscious alert , work oriented and responsible citizen.
3. To imbibe discipline, moral, ethical and scientific values
4. To develop human values and behaviour by positive thinking
5. To eradicate wrong traditions and superstitions for creating healthy society
6. To make students aware about natural resources around them, to protect and use natural resources with economy and to keep healthy environment.
7. Updating knowledge through vast reading by using ICT.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Permanent Affiliation of Solapur University, Solapur.
2. UGC Recognized with 2(f) and 12 (b)
3. NAAC Reaccredited 'B' grade with CGPA 2.10 at the second cycle.
4. Awarded with grade *B* by the University Academic and Administrative Audit by Solapur University, Solapur
5. Well equipped library with rich collection of titles, journals, magazines and resources.
6. Adequate play ground and sports facilities.
7. Active NSS and NCC Units.
8. University Recognized Research center in two subjects.
9. Visible recruitment in Police and Army through NCC.

Institutional Weakness

- 1) Students from economically and socially under privileged community.
- 2) Limited academic flexibility since we are implementing University curriculum.
- 3) No PG courses

Institutional Opportunity

- 1) Scope for improvement in academic results.
- 2) Scope for Rural Women Empowerment
- 3) Scope of higher education in rural area
- 4) Scope in skill development in small scale and cottage industries.

Institutional Challenge

- 1) Catering to the academic needs of rural students.
- 2) Enhancement of interdisciplinary research work.

3) To create self employment

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is single faculty college that is Arts with the B A program with five departments in the subject of Marathi, Hindi, English, Geography and History. The college has a number of representations to the University in the form of Members, Academic Council, Board of Studies, Chairman/Members Syllabus Committee and Sub-Committee, who contribute in the Design and Development of the University Curriculum. Faculty members also represent the University as Members in University Chairman/Members of Research and Recognition Committee, Chairman/Members of Department of Research Committee, Members of Board of University Teachers Recognition and as subject Experts. They play an important role in designing and updating the curriculum directly and through interactions/suggestions from various quarters. Regular feedback is obtained from students and teachers. These suggestions are in turn utilized at the time of syllabus framing and restructuring. Faculty offers their services as resource persons at syllabus based workshops. Faculty members participate in syllabus based workshops. Books by our faculty prescribed as Text and Reference books by the University. Memorandums of understanding and collaborative activities with various institutions give our students the much needed impetus and exposure. Academic program, institutional goals and objectives are integrated.

Teaching-learning and Evaluation

The college is situated in the rural area, so we cater to the needs of the students who come from the economically poor section of the society and reserved category. Regarding admission process the college follows rules and regulations of Solapur University, Solapur. Introduction of semester and CBCS pattern allows for continuous evaluation of students. Internal evaluation methods involve class tests, home assignments, tutorials, oral exams, group discussion, etc. Use of ICT enabled teaching-learning process through e-resources and power point presentations enrich teaching learning experience. Effective delivery of course curriculum is ensured through field visits, industrial visits, and skill development programs, special counseling, expert lectures. Strategies are adopted to increase and improve access for economically weaker, differentially able students. For slow learners and advanced learners the college offers remedial courses, counseling, mentoring scheme. Planning and organizing teaching, learning and evaluation schedules. The college implements interactive, collaborative and independent learning and makes it more student-centric. The college has a provision of *Examination Grievance Redressal Committee* which attempts to observe transparency regarding the grievance. The committee facilitates the seating arrangement, hall tickets distribution and other issues associated to examination

Research, Innovations and Extension

The college promotes and monitors progress of research work. Three faculties applied for minor research projects. University sanctioned Research Center in two subjects. Two faculty members have been recognized as research guides by Solapur University, Solapur. Two faculty members have successfully completed doctoral degree and two faculty members have submitted their Ph. D. thesis while four faculty members have registered their Ph. D. admission in various UGC recognized Universities and research centers. Substantial research

publication in various peer reviewed journals ensures development in research activities. Books with ISBN numbers are published by the faculty members and chapters in book have also been contributed by the faculty. MoU with organizations/associations, NSS, *Anti-Sexual Harassment Committee*, *Anti-Ragging Committee*, *Vivek Vahini* address issues such as gender sensitizing, water conservation, save girl child, cleanliness drive, tree plantation and preservation, health related problems, etc. Staff members serve as resource persons at academic and social events. One faculty member has received University Level research award in *Avishkar Research Festival* and represented Solapur University in State Level Research Festival. Our students have participated at the University level Research Festival. Two national level seminars have been organized by the college.

Infrastructure and Learning Resources

Adequate infrastructure is provided for teaching, learning, sports, cultural and extension activities. The college has spacious classrooms. The college library has more than 8000 books, 41 journals and periodicals, encyclopedias, and dictionaries. Wi-Fi connectivity is available for faculty and students. The college has INFLIBENT and N-List, OPAC, book bank facility and Inter library loan services. Library conducts book exhibition and book review every year. The college has MoU with different libraries. For the health services the college has MoU with local hospital. The college provides safe drinking water. The faculty members and the students use computers and laptops as learning resources.

Student Support and Progression

The college ensures student support and progression. Regarding the scholarships and free ships the students apply for state and central Government Scholarships. In the last five years 856 students were benefited from it. The college has a special fund for poor students. Every year poor students are financially supported to pay the exam form fees. In the last five years 51 students applied for it and got benefited from the same. The students are supported in competitive examinations, career counseling, soft skill development, remedial coaching, yoga and meditation and personal counseling. The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. The student council in the college is active. As per the university norms, the students are given representation on different academic and administrative bodies. There is alumni association in the college. The students actively participate in sports, cultural activities, NSS, NCC and other co curricular activities.

Governance, Leadership and Management

The college tries to develop the multi-dimensional personality of the students. It drafts perspective plans at the beginning of the academic year. Taking into account the vision and mission of the college, the college prepares perspective plans. The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the college. There are statutory and non statutory bodies with representations from teaching and non teaching staff as per the government norms. The management of the college is decentralized. The existence of statutory and non statutory bodies with representation from teaching nonteaching members and students highlights decentralization of the work and the participative management. The college implements e governance in administration, finance and Accounts, student admission and support and examination. The college has various bodies which are effective in governance and management. To evaluate the annual performance of the teaching and non teaching staff, there is a provision of self assessment report as per the

statute. The report consists of workload, duties assigned, qualification improvement, contribution in college activities, research and publications, participation in faculty development program, relations with students and staff and personal aspects. Institution conducts internal and external financial audits regularly. IQAC has contributed significantly for institutionalizing the quality assurance. IQAC constantly focuses on research and the increasing number of PH. D. holders, participation in conferences, seminars and workshops, and publication of research papers is the impact of the focus. The institution reviews the teaching learning process and learning outcomes through IQAC.

Institutional Values and Best Practices

The College offers the Gender Equity Awareness program. The program includes the arrangements of experts' lectures on gender equity, essay writing competition and elocution competitions on the same subject. The college has rain harvesting structures and utilization in the campus. As far as the green practices are concern, the institution attempts to observe a bicycle day in academic year. The students are motivated to use public transport.

The college attempts to be distinctive in gender equity activities. Taking in to account the need of gender equality, the college has tried to focus on the Trans - gender community. The trans gender community of Vairag where the college is situated has remained as a neglected aspect of the society. The college attempts to give them respect and space as the other genders by Calling them to the college and providing a stage so that they can voice their emotions.

The college has two best practices. One is *Jagar Janivancha* (Awareness of perceptions about women in society) for empowerment of women and gender equity. The second is *Blood Donation Movement* which ensures sufficient collection of safe and adequate blood and creates awareness regarding blood donation.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SOU. SUVARNALATA GANDHI MAHAVIDYALAYA
Address	Barshi Road AT Post Vairag, Tal Barshi, Dist - Solapur pin 413402 (Maharashtra)
City	Vairag
State	Maharashtra
Pin	413402
Website	www.ssgmv.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Jawale S S	02184-240745	9850711951	02184-240761	ssgm123@gmail.com
IQAC / CIQA coordinator	Mote R V	02184-239652	9850454947	02184-240350	dkshinde71@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	21-06-1993			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Maharashtra	Solapur University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	02-07-2015		View Document	
12B of UGC	02-07-2015		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Barshi Road AT Post Vairag, Tal Barshi, DIst - Solapur pin 413402 (Maharashtra)	Rural	2.5	1565.47

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bachlaor Of Arts	36	HSC Pass	English + Marathi	840	655

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				15			
Recruited	0	0	0	0	1	0	0	1	13	0	0	13
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	11	0	0	11
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	2	0	0	3
M.Phil.	0	0	0	0	0	0	6	0	0	6
PG	0	0	0	1	0	0	13	0	0	14
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	384	0	0	0	384
	Female	271	0	0	0	271
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	53	43	41	38
	Female	27	23	35	32
	Others	0	0	0	0
ST	Male	1	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	105	40	72	102
	Female	37	37	32	70
	Others	0	0	0	0
General	Male	317	303	292	243
	Female	192	193	235	172
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		732	639	707	657

Extended Profile

1 Program

1.1

Number of courses offered by the institution across all programs during the last five years

Response: 01

1.2

Number of self-financed Programs offered by college

Response: 00

1.3

Number of new programmes introduced in the college during the last five years

Response: 00

2 Students

2.1

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
656	709	640	729	667

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
125	180	162	222	167

2.3

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
125	180	162	222	167

2.4**Total number of outgoing / final year students****Response: 135****3 Teachers****3.1****Number of teachers year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
15	15	15	15	15

3.2**Number of full time teachers year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
15	15	15	15	15

3.3**Number of sanctioned posts year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
16	16	15	15	15

3.4**Total experience of full-time teachers****Response: 1****3.5****Number of full time teachers worked in the institution during the last 5 years**

Response: 15

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 24

4.2

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
467372	479877	433884	520569	704651

4.3

Number of computers

Response: 19

4.4

Unit cost of education including the salary component(INR in Lakhs)

Response: 24.75

4.5

Unit cost of education excluding the salary component(INR in Lakhs)

Response: 24.02

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The Curriculum is designed by the concerned University, since the college is affiliated to Solapur University, it is mandatory for the college to follow the curriculum. To ensure effective curriculum delivery, the college has a plan. After the curriculum prescribed by the university, the principal holds a meeting with concerned department which is asked to prepare annual teaching plan. The topics to be covered during the particular month are highlighted in the annual teaching plan. It is discussed in the meeting of the department and approved by the principal. The faculty members are asked to stick to the teaching plan. Also, taking into account the contents in the curriculum, group discussions and seminars of the students are also conducted to ensure effectiveness of the curriculum. ICT support to ensure the effective curriculum delivery is also taking into account.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 3

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	03	00	00	00

File Description

Document

Details of the certificate/Diploma programs

[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 13.33

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	2

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>Response: 0</p>	
<p>1.2.1.1 How many new courses are introduced within the last five years</p> <p>Response: 00</p>	
File Description	Document
Details of the new courses introduced	View Document

<p>1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>Response: 100</p>	
<p>1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.</p> <p>Response: 01</p>	
File Description	Document
Name of the programs in which CBCS is implemented	View Document

<p>1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>Response: 0</p>	
<p>1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p>	

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The institution attempts to integrate cross cutting issues related to environment which has become a challenging issue all over the world. The issues are focused through survey and project. The project *Live Stock - A case study of Dhorale Village in Barshi Tahshil* attempts a survey of 40 families for the study. It covers types of live stock and its importance, food of live stock, awareness of their health and cleanness, relation of live stock and Environment. The second project *Environmental study of slum population in Vairag* attempts to raise the problems related to drinking water, health, diet, cleanness of slum population. Another project on *Co-relation of Agriculture and Environment: A case study of Irlewadi Village in Barshi Tahshil* covers the use of technology in agriculture, use chemical fertilizers, hybrid seeds, insecticides, irrigation etc. The project on *Environmental study of Brick Factories- A case study of Vairag Village Tal Barshi* covers problems of brick workers, raw materil nd process, brick production, effect on environment etc, The project on *Awarness of Environment within the people – A Study of Tulshidasnagar in Vairag* raises the effect of sugar factory on the environment . These issues are addressed through the survey conducted by the students. On the basis of the survey a report is prepared and discussed with the students.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 1

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 1

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships**Response:** 2.74**1.3.3.1 Number of students undertaking field projects or internships**

Response: 18

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System**1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise****Response:** C. Any 2 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document

1.4.2 Feedback processes of the institution may be classified as follows:**Response:** B. Feedback collected, analysed and action has been taken

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 99.95

2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
656	709	640	729	667

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
669	732	637	709	657

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 97.04

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
125	180	138	222	167

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The college attempts to assess learning levels of the students after the admission. The departments conduct a unit test in each semester before the semester ending exams of the university. The institution plans to assess the learning levels of the students of B A first year after the admission through the test. Taking into account the slow learners in each subject, a remedial course in the concerned subject is introduced. The special lectures throughout the academic year are arranged for them. The topics which are beyond the comprehension of the students are focused in the lectures. Homework is also suggested for the practice.

Through the same unit test advanced learners are also marked taking into account their performance. Extra lectures are conducted throughout the academic year for the benefit of the students. There is a provision of books in the library for the slow and advance learners.

2.2.2 Student - Full time teacher ratio

Response: 43.73

File Description	Document
Institutional data in prescribed format	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.15

2.2.3.1 Number of differently abled students on rolls

Response: 01	
File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

<p>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</p> <p>Response:</p> <p>The college offers B. A. degree program in five subjects. As far as the teaching learning process is concerned, some certain student centric methods along with the lecture method are used. The college focuses lecture and participative methods taking into account the subjects and their scope and limitations. In participative methods the students are asked to participate in seminars and group discussions which are conducted in the class rooms. it is followed by question-answer session.</p> <p>As far as the experimental learning and problem solving methods are concern, they are applicable to the subject of geography as it consists of practical work. Home assignments and class room assignments and surveying based on the practical are also conducted.</p>					
<p>2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>Response: 26.67</p>					
<p>2.3.2.1 Number of teachers using ICT</p> <p>Response: 04</p>					
<table border="1"> <thead> <tr> <th>File Description</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>List of teachers (using ICT for teaching)</td> <td>View Document</td> </tr> </tbody> </table>		File Description	Document	List of teachers (using ICT for teaching)	View Document
File Description	Document				
List of teachers (using ICT for teaching)	View Document				
<p>2.3.3 Ratio of students to mentor for academic and stress related issues</p> <p>Response: 177</p>					
<p>2.3.3.1 Number of mentors</p> <p>Response: 04</p>					

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

As far as the innovation and creativity in teaching learning is concerned, Audio – Video Aids, are used for better learning experiences of the students. Use of ICT, maps, Geographical position system, geographical information system etc. are also taken into account in teaching learning process. To provide live effect, roll playing method is also used. For better understanding of poetry the students are advised to browse poetry reading software. Field tours have been arranged and land measurement with geographical instrument has been done.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 97.5

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 4

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	01	01	00	01

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 0.07

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 6.67

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	01	00	00	00

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Continuous Internal Evolution Committee arranges a meeting at the beginning of each academic year. The committee members discuss reforms to be implemented in the evaluation system. As per the resolutions, to evaluate the performance of the students on certain units, different skills are tested through different assignments.

Upload a description not more than 500 words

Letter Writing for better communication skill, advertisement drafting, group discussion, translation, vocabulary development, seminar,

Formation of Internal Evolution Committee Unit Test, reexamination of poor performance, motivation to appear for examination. Home assignment geography .

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**Response:**

Mechanism of the internal assessment is transparent. The CIE committee takes care to declare and display the results of the Unit test of the students on the notice board. The students are asked to register complaints, if any, regarding the evaluation. The performance of the students is also discussed in the parent teachers meeting. The performance of the students regarding the acquisition of different skills is tested in the class room itself. The improvements, if any, are also suggested to the students. As far as the frequency of the internal evolution is concerned, the unit tests are conducted in the month of October in the first semester and in the month of February in the second semester. Variety in assessment is introduced taking into account the contents in the curriculum. Each department has freedom to choose variety in assessment.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient**Response:**

The college has a provision of examination grievance redressal committee which attempts to observe transparency regarding the grievances. The committee facilitates the seating arrangement, hall tickets distribution and other issues associated to examination. The committee deals with the grievances on time. A notice for grievances related to examination forms at the time of its submission is displayed on the notice board. The university has online provision to redress the grievances. The university has appointed a

nodal officer at the college level to deal with the grievances. The students having complaints regarding the examination related issues are asked to submit their applications which are forwarded to the controller of the examination on time.

Upload a description not more than 500 words

Examination Grievance committee receives complaint of students regarding examination. Hall ticket Seating arrangement rechecking, internal squad. (Mundhe sir)

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The institution does continuous internal evaluation of the students of the concern subjects. The institution adheres to the academic calendar for the conduct of continuous internal evaluation. The college prepares an academic calendar at the beginning of the every academic year. Tentative time table of the unit test is mentioned in the academic calendar where as all the other aspects of continuous evolution are tested by the concern departments based on the completion of the topics. Every teacher is asked to stick to the academic calendar for CIE.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Program specific outcomes-

English

To acquaint the students with worldwide literature, literary criticism, structures and functions of English with basic linguistic and literary aspects. To make the students competent in communication skills.

Marathi

Aä¶mgH«\$\$‘mMr C{XîQ>ço :

- 1) {d{dY gm{hË¶ àH\$mamMr AmoiI H\$éZ XoUo.
- 2) ‘amR>r ^mf m ggdY©ZmgmR>r A[^éMr {Z{‘©Vr H\$aUo.
- 3) ^mfoMm i¶dhmanV Cn¶moJ ihmdm ¶mgmR>r à¶ËZ H\$aUo

gmÜ¶ :

{dÚmí¶m©Zm H\${dVm,H\$Wm, H\$mX\$~ar, AmË‘M[aĀ ¶m gma»¶m gm{hË¶ àH\$maMr
 AmoiI Pmcr. ‘amR>r ^mfo {df¶r AmdS> {Z‘m©U Pmcr. ^mfoMm i¶dhmamV Cn¶moJ
 hmoVmo ¶mMo àË¶oVa Amco. ^mfoMm gwÏg\$MmcH\$, nĀi¶dhma, dŸÎm{ZdoXZ, Aem
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mís’k %&

1½ Nkåksa esa fganH lkgfR; ds izfr vfHk:fp laof/kZr djukuk A

2½ Nkåksa dks nsoukxjh fyfi esa fy[ks tkusokys fganH vadksa ls ifjfpr

djukuk A

3½ fganH lkgfR; ds vk/kqfud dky dh i`”BHkwfe dh tkudkjH nsuk A

4½ mRrj’krh dh fganH dgkfu;ksa ls Nkåksa dks voxr djukuk A

5½ ys[kd dh lkgfR;d fo’ks”krkvksa ls mUgsa ifjfpr djukuk A

6½ dkO;:iksa dh lkekU; fo’ks”krkvksa ls ifjfpr djukuk A

7½ fganH lkgfR; ds bfrgkl dk ifjp;kRed v/;:u djukuk A

8½ vuqokn ds vFkZ] ifjHkk”kk] Lo:Ik ,oa izdkjksa ls Nkåksa dks

ifjfpr djukuk A

9½ Hkk”kk ds fofo/k :iksa dk ifjp; djukuk A

Geography

To acquaint the students with physical geography including Geomorphology and Climatology, Human Geography, Physical, economic, demographic and population geography of India. To enable the students to use elements of map, weather report, cartographic and advance techniques in geography

History

To introduce the students *Shivaji* Period of Maharashtra, Rise of Maratha Power, Modern Europe with French revolutions, revolt of 1857. Different movements against the British Power, Indian Culture, Mourya period and its culture, history during *Moghal* period. Rise of *Peshava* Power, different political movements including world wars.

Economics

To acquaint the students with Indian economy, population, unemployment and poverty, development in agriculture sectors and industry. To introduce the students with currency, functions of bank, public finance, tax strictures etc.

Sociology

To create sociological perspectives among the students about changing nature of Indian society. To make the students aware about the dynamics and basic social institutions and post globalization scenario in Indian society. To introduce the students about Indian social problems. To acquaint the students with nature and scope of sociology and social organization.

Political Science-

To introduce the students with Indian government and politics, Parliament, judicial system, assembly etc. to acquaint the students with political theory and human values, Indian political thoughts with its contents, public administrative with its principles, Lokpal ect.

Rural Development-

To acquaint the students with the concept of rural development, reforms in rural development, the structures and functions of panchyat raj, cooperative movements, rural development programmes, women in rural development.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution**Response:**

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution. The institution runs single degree program that is Bachelor of Arts. In B. A. program the institution has five subjects in special level. The attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution through the feedback collected from the students. The responses given in the feedback are analyzed. On the basis of the analysis of the responses given by the students in feedback, the institution evaluates the attainment of program outcomes.

2.6.3 Average pass percentage of Students

Response: 75.63

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 90

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 119

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.59

File Description	Document
Database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 00

File Description

Document

List of research projects and funding details

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college offers B. A. degree program in five subjects. As far as the teaching learning process is concerned, some certain student centric methods along with the lecture methods are used. The college focuses lecture and participative methods taking into account the subjects and their scope and limitations.

In participative methods the students are asked to participate in seminars and group discussions which are conducted in the class rooms themselves and it is followed by question-answer session.

As far as the experimental learning and problem solving methods are concern, they are applicable to the subject of geography as it consists of practical which is student centric. Home assignments and class room assignments and surveying based on the practical are also conducted.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
List of Awardees and Award details	View Document
e- copies of the letters of awards	View Document

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years**Response:** 1.03**3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
20	21	19	8	9

File Description

List of research papers by title, author, department, name and year of publication

Document[View Document](#)**3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years****Response:** 1.4**3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
09	03	02	04	03

File Description

List books and chapters in edited volumes / books published

Document[View Document](#)**3.4 Extension Activities****3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years****Response:**

The college ensures that the students participate in different extension activities in the neighborhood community to sensitize students on social issues. The teachers of the college give lectures in neighborhood community focusing different social issues such as degradation of values in life, issues related to women,

Beti Bacchav Beti Padahv Movement, awareness of voting, water management, environmental issues etc. The students also are motivated to participate in the activities. The street plays are arranged to address the issue of sex determination in order to make people aware about the sex ratio and its effects on society. The impact of the activity can be noticed in the changing sex ratio. Lectures and street plays have also been arranged to sensitize people regarding importance and power of voting. A rally regarding the traffic safety was organized under the traffic safety scheme in collaboration with the local police station. The survey of non enrolled children was also carried out in collaboration with Panchyat Samiti, Barshi. It was to ensure the number of children not enrolled in schools or the dropout rate of the students.

The environmental issues have also been highlighted through the extension activities. The activity of the tree plantation has also been carried out in collaboration with the Grampanchayat. The water management activity has also been organized to ensure the proper management of the water and increase in the level of underground water. Local cleanliness is also taken into account to support *Swachh Bharat Abhiyan*. In collaboration with non governing bodies, local area is regularly cleaned.

Through the above mentioned activities, the students and communities have been sensitized from time to time. The letters of recognition given by the government and non government bodies speak about the honest efforts of the college in terms of the impact of sensitization to social issues.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 10

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	1	3	3

File Description

Document

Number of awards for extension activities in last 5 years

[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 11

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	02	04	03	01

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 19.23

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
150	150	150	100	100

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 4

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	02	00	01	00

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 5

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
0	2	1	0	2

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The institution has adequate facilities for teaching learning. The institution runs B. A. degree three years program. Taking into account the number of students enrolled per year, The Local Management Committee specifies requirements. The institution attempts to fulfill the requirements or updates the same from time to time. The institution has sixteen classrooms, well equiped library with reading room, one computer lab, ladies room for girls, gymkhana and NCC, NSS office. The college has well computrized administrative office.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The institution has adequate facilities for sports, games and cultural activities. The size of hall where indoor games takes place is 25.5 X 31 Sqft. and it is established in the year 2010. The same hall is used as the Yoga activities. For outdoor games the ground is available and the size of the ground is 6000 Sq. meter. The cultural activities take place in the cultural hall which is of -25.5X 23 Sqft size. The facilities provided for sports and cultural activities are adequate and the same is made available for the concern students throughout the year.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 12.5

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 3

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 0.01

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
12.5000	19.5000	75.000	22.0000	37.2000

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Library of the college is partially automated using Integrated Library Management system. The library has subscribed SOUL software for the system. The version of SOUL software is 3.0. The library has rich collection of more than 8000 books including text books, reference books and some rare books. The well reputed 40 magazines are prescribed in the library. The library has subscribed N-LIST for e-resources. The library has suggestion box, clippings, display of new arrivals, Best Reader Award, Annual book exhibition, book bank facility and functional MOUs with other colleges. There is a section of rare books in the library.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

2012-2013

Sr. no	Title of the Book	Name of Author	Publisher	Publication Year
1	Andra Sculptures. O. C. Gangoly	O. C. Gangoly	Gov't of Andra Pradesh	1973
2	International Politics	V. D. Mahajan	S. Chand & Company, Delhi	1968
3	The Madras Regiment	E. G. Phythian	C. D. Dhonole & Sons	1958
4	Principals of English Law Contract	Sir William R. Anson	Oxford Press, London.	1899
5	Jh lar Kkus'oj	g-Hk-i- vkRekjke df.kZd	Lrlax eaMG] Bk.ks-	1983
6	Jkf'V™; IHkspk bfrgkl	Xks- vk- ns'kikaMs	iq.ks	1936

7	fganqLFkkupk laf{kIr bfrgkl	fparke.k xaxk/kj xkaxVs	g.kqeku izsl]iq.ks	1924
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2013-2014

Sr. no	Tital of the Book	Name of Author	Publisher	Publicat
1	Indian Constitutional Development And National Movement	Joti Prasad Sudha	Jayprakashnath & Company Meerut	1956
2	The Record of Shivaji Period	V.G. Khobarekar	Gov*t Central Press, Mumbai	1974
3	xqtjkrh&ejkBh 'kCndks'k	l-t- /kekZf/kdkjh	ejkBh lkfgR; eaMG]	1967
4	dUuM ejkBh 'kCndks'k	iqaMfydth dkrxMs	ejkBh lkfgR; eaMG]	1969

2014-2015

Sr. no	Tital of the Book	Name of Author	Publisher	Publicat
1	ejkBh okM%e;kpk bfrgkl [kaM 1 yk %y- jk- ikaxkjdj Kkus'oj ukensokpk dky		l-y{e.k jkepanz ikaxkjdj ^eeq{kq* ukf'kd	1932
2	e/;;qxhu Hkkjro"KZ	Jh/kj 'kadj iRdh	l-lqyHk izdk'ku] lkrkjk	1947
3	foëy pfj=	iz l- naMors	dk'khukFk tks'kh]xkWYgsj	1963
4	A Monograph On Yeleswaram Excavations	Abdul Waheed Khan	Government of Andra Pradesh	1962
5	The Econography of The Buddhist Sculptures(Caves) of Ellora	Ramesh Shankar Gupte	M. B. Chitnis, Registrar, Marathwada University, Aurangabad	1964
6	Indian Penting Under The Mughal's	Peresy Brown	England	

2015-2016

Sr. no	Tital of the Book	Name of Author	Publisher	Publicat
1	Study In Medeval Deccan History	N. Rameshan	Government of Andra Pradesh	1932

2	nqljs egk;qn/k o y”djh ftou	l- estj ek- i- pkVh		
3	l- txkP;k bfrgklkps lkekU; fu#i.k	Jhd`”.k j?kqukFk ‘kkL=h rGsdj	xOgesZaV lsaV™y Msiks] eqacbZ	1974
4	l- fganq lekt laj{kd Lok- fo- jk- lkoj dj % jRikfxjh ioZ	ckG lkoj dj	fo- jk- lkoj dj izdk’ku] eqacbZ	1972
5	‘krlakoRlfjd xzaFk	dqyj.kh	lksykiwj	

2016-2017

Sr. no	Tital of the Book	Name of Author	Publisher	Publicat
1	Jh N=ifr laHkkth egkjkt ;kaps fpdfRld pfj=	Ok- lh- csanzs	ih- ih- ,p- cq dLVkWy] eqacbZ	1971
2	jldkSeksfn	Jh/kj eqydj.khZ	ejkBokMk lkfgR; ifj”kn] gSnjckkn	1957

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**Response:** 5.13**4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
1.05	5.7097	8.1141	9.4237	1.3729

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library	
Response: No	
File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students	
Response: 20.12	
4.2.6.1 Average number of teachers and students using library per day over last one year	
Response: 135	
File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi	
Response:	
<p>The institution provides IT facilities to the stake holders. There is computer lab in the college which provides computer courses like MSCIT, Tally, Office Automation etc. The College office and administration is fully computerised. There are 19 computers, 7 printers, one scanner, one GPS, and two projectors in the office. The college library has the computer and internet facility. For internet and Wi-fi there is broadband facility of BSNL. All the IT facilities are updated from time to time.</p>	
4.3.2 Student - Computer ratio	
Response: 37.26	
File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)	
--	--

Response: <5 MBPS	
File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)	
Response: No	
File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years				
Response: 0				
4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)				
2016-17	2015-16	2014-15	2013-14	2012-13
1.21652	1.95457	0.73826	2.21699	3.60914
File Description	Document			
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document			

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
Response:	
There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. For maintain and utilizing physical academic and support facilities the collage depends on the local artisans and technicians who are called to render their services taking into account the needs of the collage. The college appoints sweepers to clean the washrooms and campus. For outdoor sports the	

college has adequate playground which is maintained for time to time. The library, classrooms and laboratory are maintained from college peons.

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 26.2

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
153	180	162	222	177

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Document

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1.52

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	01	17	11	22

File Description

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

Document

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 3.86

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
71	60	00	00	00

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 12

5.2.2.1 Number of outgoing students progressing to higher education

Response: 15

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 61.67

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	01	02	01	01

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	3	4

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The *Student Council* in the college is active. As per the university norms, the students are given representation on different academic and administrative bodies. The meeting of Student Council is held twice in an academic year. The agenda of the meeting is prepared taking into account the regular working of the college, teaching learning process, evaluation system, arranging guest lectures, safety and security, cultural programs,,financial help to poor students etc. The notice, agenda and minutes of the meeting held on 5th Sept 2014 is an example that covers the concern elements.

The students are given representation on academic and administrative bodies. *Anti Sexual Harassment Committee* has two students as representatives. The meeting held on 9th Aug 2014 displays its focus on safety and security of students particularly girls in the college. These examples speak about the role of students in different bodies in the college.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 4.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	03	05	05	05

File Description

Document

Number of sports and cultural activities / competitions organised per year

[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

There is *Alumni Association* in the college. However it is yet to be registered. It contributes to the development of the college through non financial mode. Annual meeting of alumni association is held in

the college. The agenda of the meeting reflects the views of the alumni regarding the development of the college. The members constantly insist on adequate infrastructural facilities. During last five years it has contributed in the form of different objects such as cupboards, tables, chairs, ceiling fans photo frames of social reformer etc. The following table significantly displays the nature of contribution of the alumni

Sr. No.	Year of the contribution	Contribution
1	2012-2013	5 ceiling fans
2	2013-2014	10 Chairs
3	2014-2015	5 cupboards
4	2015-2016	5 photo frames
5	2016-2017	2 Dies

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 0

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision – “To provide higher education to all for creating responsible youths and increasing female literacy.”

Mission Statements of the Institution

1. To develop male, female literacy, gender consciousness and equity.
2. To create conscious alert, work oriented and responsible citizen.
3. To imbibe discipline, moral, ethical and scientific values
4. To develop human values and behaviour by positive thinking
5. To eradicate wrong traditions and superstitions for creating healthy society
6. To make students aware about natural resources around them, to protect and use natural resources with economy and to keep healthy environment.
7. Updating knowledge through vast reading by using ICT.

Institution caters the needs of all the students in the vicinity of vairag giving equal opportunity to all

The governance of the institution is reflective in tune with the vision and mission of the college. There are statutory and non statutory bodies with a representation from teaching and non teaching staff as per the government norms. The meetings of the different bodies are held at the beginning of the academic year taking into account the vision and mission of the college different perspective plans are discussed in the meetings. At the end of academic year the committee ensures that the perspective plans are properly executed.

6.1.2 The institution practices decentralization and participative management

Response:

The management of the college is decentralized and participative. The existence of statutory and non statutory bodies with representation from teaching and nonteaching members and students highlights decentralization of the work and the participative management. Local Management Committee can be taken as a case study. This committee has representation from teaching and non teaching staff. It takes liberty regarding decisions. Taking into account development of the college and policy initiative, the agenda and minutes of the meeting held on 15th August 2015 displays the initiatives taken by the committee. The agenda of the meeting consists of the budget of the year, approval for the formation of LMC, introducing new courses, proposals for research and PG center. After the decisions taken in the meeting, it is forwarded to the governing body which attempts to execute the resolutions.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The college drafts perspective plans at the beginning of the academic year. Taking into account the vision and mission of the college there is focus on Women Empowerment as one of the perspective plans. Different activities such as complete health check up camps, complaint box, lectures regarding the awareness of financial independence and the working of self help groups etc. are annually arranged.

Complete health check up camps of the girl students are arranged to ensure the health of the girl students. There is provision of complaint box in the college. It is opened at the weekend and the action on the complaints, if any, is taken. To make the girl students aware about the nature of Self Help Groups and their working, lectures of the members of self help group are arranged.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The governing body is the highest setup that governs the working mechanism of the college. There is Local Management Committee that takes into account the requirements of the college and forward it to the governing body for consideration. There are different statutory and non statutory bodies that work as per the direction of the governing body, university and government. The institution follows service rules and procedures of the solapur university for recruitment. The Grievance Redressal Cell is active in the sense of timely redressal of complaints.

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

Response: B. Any 4 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Effectiveness of various bodies is evident through the minutes of the meetings and implementation of their resolutions. The agenda and minutes of the LMC meeting held on 15 th August 2015 can be taken as an example that speaks about the effectiveness of minutes and implementation. The agenda records the subjects such as introducing new courses in nursery, budget for the current year, starting post graduate course and research center.

The minutes of the said meeting have been implanted by the institution. The effect of the initiative regarding the implementation is visible as the institution submitted proposal PG courses in history and Marathi. The proposal for the research center in Marathi has also been sanctioned by the university. The proposal for the course in nursery was also submitted and it is also approved by the concerning authority.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The collage has some welfare measures for teaching and non teaching staff. There is a provision of annual free medical cheakup for teaching and non teaching staff. Group insurance policy of LIC has also been introduced for the benifit of the staff members. The collage gives permission for personal and housing loans for the teaching and non teaching staff from varies banks. The letter of gurentee of repayment of loan for the bank is also offer by the collage.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	2	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 26.67

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	6	3	6	5

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

To evaluate the annual performance of the teaching and non teaching staff, there is a provision of self assessment report as per the statute. The report consists of workload, duties assigned, qualification improvement, contribution in college activities, research and publications, participation in faculty development program, relations with students and staff and personal aspects. The concerned employee submits the report at the end of the academic year and it is verified by the principal.

6.4 Financial Management and Resource Mobilization**6.4.1 Institution conducts internal and external financial audits regularly****Response:**

The institution conducts internal and external financial audit regularly. The institution has appointed the chartered accountant for financial management. The institution carries out internal financial audits with the help of the chartered accountant. Whereas external financial audit is carry out with the representative of higher education that is the joint director of higher education. The internal financial audit carries out annually where as external financial audit carry out from time to time as per the suggestions of the government.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

Details of Funds / Grants received from non-government bodies during the last five years

[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:**

The institution has strategies for mobilization of funds and the optimal utilization of resources. The college has organized a national conference in the subject of history with the collaboration of *Solapur District Ithias Parishad*. For the conference the fund of Rs. 15000/- is mobilize from the Darshana Pulses, Barshi. The registration fee of the conference is also utilized for the successful organization. The college also organized National conference in the subject of Geography with the collaboration of Solapur University, Solapur. The university has sanctioned the fund of Rs. 10000/- to organize the conference which is successfully utilized for the organization.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC has contributed significantly for institutionalizing the quality assurance

1. IQAC constantly focuses on research and the increasing number of PH. D. holders, participation in conferences, seminars and workshops, and publication of research papers, books and chapters in books is a proof of quality assurance initiatives.
2. The IQAC gives importance to competitive examinations. The establishment of *Late Shantilal Kaka Gandhi Competitive Examination Center and carrier counseling cell* is the outcome of the initiative of IQAC. The response of the students to the center is indicated by the increasing enrolment of the students in the center. It organizes different activities to motivate the students aspiring for different posts in government and non government organizations. The guest lecturers of experts in competitive examinations, collection of the reading material and books for competitive examinations speak about the initiative taken for significant contribution towards the quality assurance.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institution reviews the teaching learning process and learning outcomes through IQAC.

- 1) IQAC constantly attempts to focus on the use of ICT to enhance teaching learning experiences. 2) To enhance the knowledge of the students, the IQAC takes initiatives to arrange experts' guest lectures on different aspects associate to curriculum, life skills and values. The concerned teachers evaluate learning outcomes of the students after the particular topics in the class room itself.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

Number of quality initiatives by IQAC per year for promoting quality culture

[View Document](#)**6.5.4 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

Response: C. Any 2 of the above**File Description****Document**

Details of Quality assurance initiatives of the institution

[View Document](#)**6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)****Response:**

As per the guidelines and suggestions given by the peer team of the NAAC after the second cycle, the institution has taken initiatives for quality assurance. The institution attempts to enhance research culture in the institution. The institution applied for the research centers in the subject of Marathi and History, and the approval of the same has been obtained. Short term certificate courses have also been introduced. The approval of 12 b from UGC has also been acquired. The institution applied for Administrative and Academic Audit and successfully gone through the process, two national conferences in the subject of History and Geography have been successfully organized. The IQAC insists on use of ICT in teaching learning process.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 5

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

The institution shows gender sensitivity in providing different facilities to ensure safety and security, A Complaint Box is made available. There is a provision of separate exit and entry for girls and boys. The common room facility has also been provided for the benefit of the students. Counseling of the students regarding gender sensitivity has also been regularly done with the help of local police station. Anti Ragging Committees and Anti Sexual Harassment committee takes care of the complaints related to gender issues.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 00	
7.1.3.2 Total annual power requirement (in KWH)	
Response: 4800	
File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs	
Response: 1.04	
7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)	
Response: 50	
7.1.4.2 Annual lighting power requirement (in KWH)	
Response: 4800	
File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

<p>7.1.5 Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management <p>Response:</p> <p>The college attempts to ensure waste management. There is a separate container for solid waste. The waste is disposed off from time to time with the help of the <i>Grampanchayat</i>. The institution runs arts faculty and there is hardly any possibility of liquid waste. E waste is also limited since the college has only arts faculty. However the e wastage from office and computer department is disposed off time to time. The institution takes care of waste management from time to time.</p>
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<p>7.1.6 Rain water harvesting structures and utilization in the campus</p> <p>Response:</p>
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The college has a system to harvest rain water. There are two separate buildings in the campus. Water arrested on the roof of building one is taken to bore well with the help of pipes whereas rain water from the roof of building two is taken to the well situated in a corner on the campus. The ground water during the monsoon is also taken to both the storages. The water from the well is utilized to keep the campus green, whereas water from the bore well is used for drinking and washrooms.

7.1.7 Green Practices

- Students, staff using
 - a) Bicycles
 - b) Public Transport
 - c) Pedestrian friendly roads
- Plastic-free campus
- Paperless office
- Green landscaping with trees and plants

Response:

As far as the green practices are concerned, the institution attempts to observe a Bicycle Day in academic year. The students are motivated to use public transport. The impact of the same is that the students coming from different villages use state transport bus facility. The institution strictly sees that the campus is plastic free. At the outset of every academic year, tree plantation on the campus is organized and it is an initiative to keep the campus green and pollution free.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description

Document

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities

2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 5

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 2

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	0	0	0

File Description	Document
Details of initiatives taken to engage with local community during the last five years	View Document

<p>7.1.12 Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>Response: Yes</p>	
<p>7.1.13 Display of core values in the institution and on its website</p> <p>Response: Yes</p>	
<p>7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>Response: Yes</p>	
File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

<p>7.1.15 The institution offers a course on Human Values and professional ethics</p> <p>Response: No</p>	
<p>7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>Response: Yes</p>	
<p>7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>Response: 3</p>	
File Description	Document
List of activities conducted for promotion of universal values	View Document

<p>7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities</p>	
---	--

Response:

The college conducts different activities throughout the academic years. The activities such as reading of the preamble of the Indian Constitution, awareness regarding voting, world Women's Day NSS week, World Labour Day, Tree Plantation, teacher's Day, *Kranti Din*, Constitution Day, Republic and Independence Day, Blood Donation, Awareness to cleanliness etc reflect human values and professional ethics. These activities help the college to inculcate human values and professional ethics in students, faculty, and society.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**Response:**

The college conducts different activities throughout the academic years. The activities such as reading of the preamble of the Indian Constitution, awareness regarding voting, world Women's Day NSS week, World Labour Day, Tree Plantation, teacher's Day, *Kranti Din*, Constitution Day, Republic and Independence Day, Blood Donation, Awareness to cleanliness etc reflect human values and professional ethics. These activities help the college to inculcate human values and professional ethics in students, faculty, and society.

7.2 Best Practices**7.2.1 Describe at least two institutional best practices (as per NAAC Format)****Response:**

Title - *Jagar Janivancha* Awareness of perceptions about women in society

Objectives

To empower women

To promote gender equity.

The objectives are set taking into account the role of women empowered in the development of society and nation. Women performance increases if they are provided scope and opportunities, healthy environment etc. It is an attempt to eradicate gender discrimination and make them aware of different equal opportunities available for them in the society.

The Context

Lack of higher education opportunities create different problems for local girls such as safety, financial dependency, social discrimination, male domination etc. The sex ratio as per Barshi Tahshil record is also

taken into account.

The Practice

To empower the girls students in the college, we arrange guest lectures, lessons in *karate*, rallies, elocution competition and felicitation of the families that observe family planning on one or two girls. These activities highlight social problems faced by women and make them aware about illiteracy, infant mortality rate, secondary status of women, security problems, sex determination, gender discrimination, family and social responsibility and health and wealth issues.

Evidence of success

The increasing number of girl students seeking admission to higher education and the increased standard of living mark the success of the practice. The success is visible in the growing numbers of Self Help Groups govern by women and our alumni, particularly girls working in different sectors.

Practice – 2

Title

Blood Donation Movement

Objectives

To create awareness regarding blood donation

To ensure sufficient collection of safe and adequate blood.

Generally blood banks lack needed blood group to give the facility to provide of proper blood group. Sufficient availability of blood in emergency can save the lives of patients. There is need of blood donation awareness taking into account the misconceptions about the same.

The Context

There is no blood bank in Vairag. The nearest blood bank is 25 km away from the location. In this context the college arranges blood donation camps to provide safe and adequate blood to *Rambhai Shaha Blood Bank Barshi*.

The Practice

The college has a linkage with *Rambhai Shah Blood Bank Barshi*. The camps are organized through NSS and NCC departments. Sufficient number of blood bottles are collected during the camp. During NSS camp in the rural area, the villagers are made aware about the benefits of blood donation. They are motivated to participate in movement by clearing their mis conceptions about the blood donation. The donors are honored by offering certificates of appreciation. The college insures that the donors get the blood easily from the blood bank when they need. The college recommend so for the availability of blood even to the non-donors.

Evidence of Success

. The following table that mentions the beneficiaries.

YEAR	No of Recipients
2013-14	07
2014-15	05
2015-16	03
2016-17	09

Problems Encountered and Resources Required

The misconceptions prevent people from donating blood. counseling helps them to donate the blood. The timely availability of well-equipped blood collection vehicle was also a problem.

7.3 Institutional Distinctiveness**7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust****Response:**

The college attempts to distinctive in gender equalities activities. Taking in to account the need of gender equality, The College has tried to focus on the Trans gender community. It is a common experience that the society has negative approach to the transgender due to different facts. The college attempts to bridge the gap between the transgender and other genders. The government has also trying to give justice by providing different opportunities to the community. As per the government bill 2014, the government has been trying to give them justice. The college is working on the same line.

The gender community of Vairag where the college is situated has also remained as a neglected aspect of the society. The college attempt to give them respect and space as the other genders by Calling them to the college and providing a stage so that they can voice their emotions. The students are made aware about the biological facts associated to transgender by arranging lecturers of the doctors. It helps to change the attitude of the students towards the community. Through the lectures, the college makes the community aware about the better and dignified opportunities in the society and informs them about provisions made by the government. It is an attempt to reduce social discrimination and it is done through the lecturer arranged by the college. It is the step to bring them into the main stream of the society. The college has started library facility for them to develop reading culture among the community. In this way, college attempts to be distinctive in giving equal status to the transgender in the society.

5. CONCLUSION

Additional Information :

No

Concluding Remarks :

Nil

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>2</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>Remark : As per the HEI clarification , the number of teachers participating in various bodies are edited.</p>	2016-17	2015-16	2014-15	2013-14	2012-13	3	2	2	1	1	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	2
2016-17	2015-16	2014-15	2013-14	2012-13																	
3	2	2	1	1																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
0	0	0	0	2																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 01</p> <p>Answer after DVV Verification: 00</p> <p>Remark : As per the HEI clarification . The courses introduced was not put before BOS . Hence the HEI input is 00.</p>																				
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>20</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	20	20	00	00	00	2016-17	2015-16	2014-15	2013-14	2012-13	00	00	00	00	00
2016-17	2015-16	2014-15	2013-14	2012-13																	
20	20	00	00	00																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
00	00	00	00	00																	

Remark : As per the HEI clarification . The HEI input for the year 2015 - 2016 and 2016 -2017 .

1.3.3 Percentage of students undertaking field projects / internships

1.3.3.1. Number of students undertaking field projects or internships

Answer before DVV Verification : 104

Answer after DVV Verification: 18

2.1.2 Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
656	709	640	729	667

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
656	709	640	729	667

2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
840	840	840	840	840

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
669	732	637	709	657

Remark : As per the HEI clarification.

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
125	180	162	222	167

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
125	180	138	222	167

Remark : As per the HEI clarification. The number of students admitted is edited.

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

2.2.3.1. Number of differently abled students on rolls

Answer before DVV Verification : 03

Answer after DVV Verification: 01

Remark : As per the HEI clarification the number of differently abled student is modified.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2.1. Number of teachers using ICT

Answer before DVV Verification : 08

Answer after DVV Verification: 04

Remark : Since there are no photos or name list as proof , the number has been reduced.

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
04	04	03	01	01

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	01	01	00	01

Remark : As per the HEI clarification . The number of full time teachers with ph.D is edited .

2.6.3 Average pass percentage of Students

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

Answer before DVV Verification : 135

Answer after DVV Verification: 90

2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution

Answer before DVV Verification : 154

Answer after DVV Verification: 119

Remark : As per the HEI clarification, the number of students who appeared and passed has been changed accordingly.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	00	00	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer before DVV Verification : Yes

Answer After DVV Verification: No

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
21	23	19	8	9

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
20	21	19	8	9

Remark : As per the HEI clarification , the number of research papers for the year 2015-2016 and 2016-2017 are modified.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from

Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	1	4	3

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	1	3	3

Remark : As per the HEI clarification . The number of awards and recognition received has modified for the year 2013-2014 as per the proof .

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
02	03	05	03	01

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
01	02	04	03	01

Remark : As per the HEI clarification and the proof provided the number of extension and outreach programs conducted in the year 2014-15 , 2015-16 and 2016-17 has edited

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
150	150	155	100	100

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
150	150	150	100	100

Remark : As per the HEI proof the number of students participating in extension activities in the year 2014 - 15 is edited.

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
125000	195000	75000	220000	372000

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
12.5000	19.5000	75.000	22.0000	37.2000

Remark : The amount has been converted in lakhs .

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: E. None of the above

Remark : The given document proof does not match with the given HEI clarification . Hence it is edited .

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five

years (INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1.05	57097	81141	94237	13729

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1.05	5.7097	8.1141	9.4237	1.3729

Remark : The given amount is converted in lakhs.

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
31502	56967	73826	52913	83509

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1.21652	1.95457	0.73826	2.21699	3.60914

Remark : As per revised data from HEI

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Answer before DVV Verification : B. Any 6 of the above
 Answer After DVV Verification: C. Any 5 of the above
 Remark : As per the proof provided only 5 of the above are valid . Proofs provided for personal counselling is not considered

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
129	117	63	78	82

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
71	60	00	00	00

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Answer before DVV Verification : Yes

Answer After DVV Verification: Yes

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
8	8	12	14	9

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : As per the HEI clarification there were no placements organized in the college . Hence the number has been edited to 0.

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations**

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
02	01	02	01	01

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
02	01	02	01	01

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
8	4	8	6	5

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	3	4

Remark : As there is no name list provided as a proof for the number of students who have appeared for the exams the number has been reduced.

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : As per the HEI clarificataion , Alumni Association is not registered. Hence the number has been reduced.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and

towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	2	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	2	0	0

Remark : As per the HEI clarification .The number of teachers provided with financial support in the year 2016 -17 has been reduced to 1 as per the proof provided .

6.5.3

Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	0	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : As per the HEI clarification it is mentioned that the web link is provided but since it is not provided the number has been reduced .

7.1.1

Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

7.1.8	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1000</td> <td>1000</td> <td>1000</td> <td>1000</td> <td>1000</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : There is no proof to support this claim.</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1000	1000	1000	1000	1000	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	0
2016-17	2015-16	2014-15	2013-14	2012-13																	
1000	1000	1000	1000	1000																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
0	0	0	0	0																	
7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>Answer before DVV Verification : C. At least 4 of the above Answer After DVV Verification: D. At least 2 of the above</p> <p>Remark : As per the HEI clarification , the photos provided for the rest rooms can not be accepted and hence it is edited.</p>																				
7.1.12	<p>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																				
7.1.13	<p>Display of core values in the institution and on its website</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																				
7.1.15	<p>The institution offers a course on Human Values and professional ethics</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No</p>																				

7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>Answer before DVV Verification : Answer After DVV Verification :3</p> <p>Remark : As per the HEI clarification. The number of activities conducted for promotion of universal values has been edited .</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 949 986 1061"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>16</td> <td>15</td> <td>15</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1144 986 1256"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>15</td> <td>15</td> <td>15</td> <td>15</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	16	16	15	15	15	2016-17	2015-16	2014-15	2013-14	2012-13	15	15	15	15	15
2016-17	2015-16	2014-15	2013-14	2012-13																	
16	16	15	15	15																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
15	15	15	15	15																	
1.2	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1413 986 1525"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>16</td> <td>15</td> <td>15</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1608 986 1720"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>15</td> <td>15</td> <td>15</td> <td>15</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	16	16	15	15	15	2016-17	2015-16	2014-15	2013-14	2012-13	15	15	15	15	15
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16	16	15	15	15																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
15	15	15	15	15																	
1.4	<p>Total experience of full-time teachers</p> <p>Answer before DVV Verification : 24 years</p> <p>Answer after DVV Verification : 1 years</p>																				