



# YEARLY STATUS REPORT - 2021-2022

## Part A

### Data of the Institution

#### 1. Name of the Institution

SOU. SUVARNALATA GANDHI  
MAHAVIDYALAYA

- Name of the Head of the institution **Prin. Dr. Shaikh S. A.**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02184240745**
- Mobile No: **9423329431**
- Registered e-mail **ssgm123@gmail.com**
- Alternate e-mail **moteramraja@rocketmail.com**
- Address **Barshi Road**
- City/Town **Vairag**
- State/UT **Maharashtra**
- Pin Code **413402**

#### 2. Institutional status

- Affiliated / Constitution Colleges
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **P.A.H. Solapur University,  
Solapur**
- Name of the IQAC Coordinator **Dr. Shinde D. K.**
- Phone No. **02184240745**
- Alternate phone No. **9923150146**
- Mobile **9850711951**
- IQAC e-mail address **iqacssgm123@gmail.com**
- Alternate e-mail address **ssgm123@gmail.com**

**3. Website address (Web link of the AQAR  
(Previous Academic Year)**

<https://ssgmvairag.com/wp-content/uploads/2022/08/AQAR-2020-2021.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://ssgmvairag.com/wp-content/uploads/2022/03/Academic-Calendar-2021-22.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>C</b>	<b>1.75</b>	<b>2018</b>	<b>01/11/2018</b>	<b>30/09/2023</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.10</b>	<b>2012</b>	<b>01/09/2012</b>	<b>30/06/2017</b>
<b>Cycle 1</b>	<b>C++</b>	<b>1.90</b>	<b>2004</b>	<b>01/09/2004</b>	<b>31/07/2009</b>

**6. Date of Establishment of IQAC**

**04/07/1995**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **02**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1) MoU with the Youth Entrepreneurship Training Centre Barshi, Affiliated with Ministry Corporate Affairs, Government of India. 2) MoU with the Consumer Guidance Society of India, Branch Mumbai 3) Visit of Academic and Administrative Audit Committee of the P.A.H Solapur University and audit of the college on 23/07/2022. 4) A National Level Conference on Dr. Babasaheb Ambedkar's Contribution towards Right to Life, Individual Liberty and Growth of Unity and Integrity of the Nation. 5) A workshop on the changes in NAAC AQAR and SSR framework.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1) To organize an activity regarding financial literacy and consumer awareness for the benefit of students and faculties.	MoU is signed with Consumer Guidance Society of India, Mumbai
2) Preparation of Academic and Administrative Audit	The College is successfully audited by The Academic and Administrative Audit committee of P.A.H. Solapur University
3) Skill Development Initiative	MoU is signed with Youth Entrepreneurship Centre, Barshi, Solapur

**13. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	SOU. SUVARNALATA GANDHI MAHAVIDYALAYA
• Name of the Head of the institution	Prin. Dr. Shaikh S. A.
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Address	Barshi Road
• City/Town	Vairag
• State/UT	Maharashtra
• Pin Code	413402
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	P.A.H. Solapur University, Solapur
• Name of the IQAC Coordinator	Dr. Shinde D. K.

• Phone No.	02184240745				
• Alternate phone No.	9923150146				
• Mobile	9850711951				
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• Alternate e-mail address	ssgm123@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://ssgmvairag.com/wp-content/uploads/2022/08/AQAR-2020-2021.pdf">https://ssgmvairag.com/wp-content/uploads/2022/08/AQAR-2020-2021.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ssgmvairag.com/wp-content/uploads/2022/03/Academic-Calendar-2021-22.pdf">https://ssgmvairag.com/wp-content/uploads/2022/03/Academic-Calendar-2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
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Cycle 1	C++	1.90	2004	01/09/2004	31/07/2009
<b>6.Date of Establishment of IQAC</b>			04/07/1995		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1) MoU with the Youth Entrepreneurship Training Centre Barshi, Affiliated with Ministry Corporate Affairs, Government of India.</p> <p>2) MoU with the Consumer Guidance Society of India, Branch Mumbai</p> <p>3) Visit of Academic and Administrative Audit Committee of the P.A.H Solapur University and audit of the college on 23/07/2022.</p> <p>4) A National Level Conference on Dr. Babasaheb Ambedkar's Contribution towards Right to Life, Individual Liberty and Growth of Unity and Integrity of the Nation.</p> <p>5) A workshop on the changes in NAAC AQAR and SSR framework.</p>		
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<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-2022	08/12/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The university is the authority to integrate the multidisciplinary/interdisciplinary topics into the curriculum. The policies of the university regarding the same will be followed by the institution as the university has decided to implement the policy from the academic year 2022-23.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>As per the New Education Policy, awareness regarding the NEP is created among the students. Academic Bank of Credit is one of the major elements of NEP. An awareness regarding the ABC is being created among the students. They are motivated to register their</p>	



names by using the site of the government.

### **17.Skill development:**

#### SKILL DEVELOPMENT

#### Skill based Education:

The institution is making efforts to strengthen the vocational education of the students. The institution has signed a MoU with Youth Entrepreneurship Training Centre, affiliated to Ministry Corporate Affairs Govt. of India; Barshi Centre to offer skill based education to the students. The institution plans to run the following vocational /skill based:

The courses are as follows:

- Account Executive
- Fashion Designer
- Web Designer
- Garden cum Nursery management

Value based education is being provided through the syllabus designed. Almost all the courses have the topics such as truth, righteous conduct, peace, love, nonviolence etc.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

University BoS designs the curriculum of the respective subjects. Most of the subjects have Indian knowledge integrated into them. The subjects have the contents based on Indian culture and tradition.

Since most of the faculties know Local and national languages such as Marathi and Hindi, they use the languages for classroom delivery.

### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Initiatives to capture Outcomes of the courses achieved by the students:

The department of Examination conducts continuous evaluation of the students through the Unit tests, projects, assignments, MCQs, Short answer, group discussions, essay writing etc. to judge

the outcome achieved by the students. External examinations / University examinations of the students at the end of each semester and the evaluation results prove the outcome achieved by the students.

#### 20.Distance education/online education:

Being the traditional college, presently there are no vocational courses run by the college. However, a Study Centre of Yashwnatrao Chavan Maharashtra Open University is being run by the institution to provide distance education to the students.

### Extended Profile

#### 1.Programme

1.1	14
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	396
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	316
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	72
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>12</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	<b>17</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>16</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>258106</b>
4.3 Total number of computers on campus for academic purposes	<b>14</b>
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p><b>1. At the beginning of the academic year, department conducts meetings for allocation of papers as per the syllabus.</b></p> <p><b>2. Teaching plans are prepared and approved by the principal.</b></p>	

3. The College prepares time table for smooth functioning of the classes.

4. The college has a good library for the benefit of the students who are advised to refer the library for different academic purposes.

5. Various teaching methods are used for the effective delivery of the curriculum such as

a. Chalk and Blackboard method

b. ICT-enabled teaching-learning method.

c. Use of charts for effective lecture delivery.

d. Distribution of class notes by teachers.

e. Students undertake project work on different issues for experiential learning .

f. Group discussions.

g. Seminars by students related to curriculum.

h. Required instruments facility is available to the students for practical based on curriculum.

i. Students undertake survey, field works and educational visits.

j. Guest lectures are arranged regularly.

6. Remedial classes are conducted based on requirement.

9. As per the contents in the syllabus, the teachers organize activities for effective curriculum implementation. The activities include Group Discussion, Essay Writing, Projects, Field Visits, Guest Lectures etc.

10. feedback regarding the curriculum is also maintained.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ssgmvairag.com/wp-content/uploads/2022/03/Academic-Calender-2021-22.pdf">https://ssgmvairag.com/wp-content/uploads/2022/03/Academic-Calender-2021-22.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar contains the tentative dates of internal and external semester examinations, co-curricular and extra-curricular activities.

Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Different methods followed for CIE are MCQs, Home Assignments, seminars etc. Time table for the internal evaluation is displayed on notice boards. Projects, surveys and field visits also help to evaluate the outcomes of the syllabus contents. All the examination pertaining activities are already mentioned and executed as per planned schedule.

Co-curricular Activities-Activities such as competitions, field visits, study tours, guest lectures, institutional visits and Prize Distribution Ceremony are also planned and mentioned in the calendar. Different Add-on/ certificate Courses are also scheduled at specific times in the semester. Parent Teacher Meetings are also planned and executed.

Extra-curricular Activities -Different sports and cultural events, social gathering, Alumni Meet also have also been mentioned in the academic calendar.

Academic Activities- The faculties and students get an idea of the activity schedule and they try to adhere to the calendar. It facilitates planned coverage of syllabus.Guidelines of the university for internal evaluation are followed.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://ssgmvairag.com/wp-content/uploads/2022/03/Academic-Calender-2021-22.pdf">https://ssgmvairag.com/wp-content/uploads/2022/03/Academic-Calender-2021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**01**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

09

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

198

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

198

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Some courses try to address issues related to Environment, Sustainability, Gender and Professional Ethics. Department of NCC touches the topics related to Human values such as Fidelity, Faithfulness, Responsibility, Reliability, dependability, Self-Discipline etc. Professional Ethics elements are covered in Political Sciences, Economics and S.T.D. It enables students to develop judgment skills about issues in Business Ethics. Capacity Building and Personality Development activities imbibe universal ethical principles such as honesty, trust, loyalty, respect to the law, accountability etc. Personality development through Competitive Examination Guidance Cell try to make a responsible citizen of a nation. Environment and Sustainability are

addressed by Environmental Science. It introduces to Ecology, Ecosystem, Natural Resource Conservation etc. Indian agriculture, Dairy Farming, Sugar Industry, Urban Cooperative Banks etc. also stress Sustainability issue. Human Values are stressed while teaching the topics such as unemployment, poverty, human Development Index, Women Empowerment, Energy Assets etc. For Green initiatives, Tree plantation activities are undertaken. NSS focuses environment sustainability like: Water conservation, tree plantation and soil conservation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

52



File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://docs.google.com/forms/d/1yKrVl1rR-5j8r6RudydnS5snUHZwbsF29wK3ZD26qqs/edit">https://docs.google.com/forms/d/1yKrVl1rR-5j8r6RudydnS5snUHZwbsF29wK3ZD26qqs/edit</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

540

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

135

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Assessment of learning outcomes:

Every subject teacher at the beginning of academic year assesses the learning levels of the students of B.A. I and arrange special activities for the slow and advanced learners. These learners are identified through a test related to subject. They are also identified through the interaction sessions in the classrooms.

### Activities for the advanced Learners:

1. Special guest lectures are arranged for the benefits of the students.

2. The students are motivated to participate in different seminars, workshops and conferences. They are also advised to participate in the competitions like Avishkar Research Festival conducted by university.

3. Reading material - The students are provided extra books to read. They are asked to refer newspapers and magazines for current

issues.

4. They are motivated to appear for competitive examination.  
Activities for the slow Learners:

Different study techniques are used for the slow learners.

1. Extra lectures on Saturday of every week are conducted for them.

2. Reading material: They are given question banks for reference. Previous examination question paper set is also made available for the benefit of the students.

3. Remedial Coaching: It is organized faculty wise for the slow learners.

4. Participation: The students are motivated to participate in group discussions. Reading sessions are organized for the benefit of those who lack reading skills.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
396	12

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college undertakes different experimental learning and participative learning methods for enhancing learning experiences.

For experiential learning:

1. The departments English, Marathi and Hindi have established Literary Associations and other social science departments have Studnets study organizationsall the activities of the associations are organized by the students themselves.
2. The students contribute in the college magazine entitled 'Suvarnsparsh'. They write poems, articles, jokes, etc. to experience creativity.
3. To inculcate imagination and creativity skills among the students, the college conducts, Quest, Spoken English certificatecourse, Role paly activity, poem reciting activity.
4. For participative learning, students are motivated to participate in group discussions, workshops and seminars.
5. The departments of social sciences arrange visits to different institutions such as 'Grampanchayt, banks, farms, industries etc. through these visits, students experience the working mechanisms of the institutions.
6. The projects on different issues have also been prepared by students as participative learning. Through these activities the students enhance their learning experiences.
7. The students are inspired to watch movies and dramas prescribed for the syllabus in classrooms.
8. The sports week and Cultural week give great participative experience to the students.
9. Different departments give survey based assignments to the students.
10. Students are encouraged to participate in National, International Conferences.
11. Students undertake Rallies on different social issues.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers reach out to the students through various technological mediums and channels. The learners can see lecture recordings, videos, presentations, notes, can join forums for discussions and debates; and can even upload their assignments, projects through google forms, google classroom and other ICT tools. Alongside the learning resources, evaluation process is undertaken by using ICT also available in this learning management system. Other platforms being used are google classroom, Microsoft Teams, facebook live, google Meet, Zoom, and youtube live for academic activities. Teachers of the institution also bring out the latest lecture series through their own youtube channel. The college also has its official youtube channel to reach out to all its students. Teachers use platforms such as Google meet, Zoom and Microsoft Teams for online teaching. Learning modules, ebooks are also made available. Teachers use e learning resources through N-list. Hence the ICT tools help students to assess their own knowledge and potential. The students are motivated to enroll and complete the online certificate courses through online platforms such as SWAYAM.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

28

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To conduct Examinations and make policy decisions for transparent and robust internal examinations, the college has appointed controller of Examination (COE). The college has adopted Choice based credit system (CBCS) from academic year 2019. Students development is assessed by 30 marks Continuous internal evaluation (CIE). The Institute appointed faculty wise internal examination committees to ensure smooth functioning of CIE which includes assignment, Quiz, MCQ, , tutorial, surprise test, orals, seminars, presentations etc. The internal examination Committee in consultation with the Principal and the COE prepared schedule for CIE. Timetables are displayed on the college notice board and circulated in student WhatsApp groups. Each teacher prepared three sets of multiple-choice question papers for each theory course. Before the examination, Mock tests were scheduled and conducted to make students familiar with the process and resolve queries. Reexamination for absent students was organized in the same manner. All mark lists were submitted to the Examination Department for record.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient. Examination Committee works under the guidance of COE. It prepares the time table of internal examination. To maintain transparency and uniformity in

the assessment of the internal tests, the faculty evaluates the papers in a given time framework. The evaluated answer sheets are shown to students in class. Difficulties, if any, reported by the students are resolved by the faculty immediately.

If the students have any grievances regarding internal examinations, students have to approach internal examination committee. An application duly stating the grievances is to be submitted to the examination department. The principal in consultation with COE and faculty member takes necessary steps to resolve the grievances. The committee displays student performance on the notice board. The final internal assessment marks are uploaded on university portal. For other grievances like, absent remark for internal assessment or term end examination in statements of marks, college obtains application from the students. Then applications of student and marks obtained by student are communicated to the University. The college follows the guidelines and rules issued by the affiliating university while conducting internal examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College has displayed the POs and COs of all courses that are being run in the institution on the institutional website. Also there is a specific procedure to communicate these POs and COs to our students. At the beginning of each semester, teachers of each department communicate the POs and COs to our students and follow the syllabi in line of these POs and COs. Students are also made aware of POs and COs through institutional website. After completion of this program students will be able to

1. Behave as a responsible citizen of nation.
2. Express their views and opinions regarding socio-political and economic issues of present day situations.
3. Make decisions about their career and personal lives.



4. Communicate with others confidently and use interpersonal skills.
5. Understand language, history and culture of our society.
6. Develop research attitude and believe in scientific temperament.
7. Explain and apply various life skills.
8. Develop their overall personality.
9. Be employable in various governmental and non-governmental organizations.
10. Develop entrepreneurship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://ssgmvairag.com/wp-content/uploads/2022/03/Sou-Suvarnalata-Gandhi-mahavidyalya-Program-Outcome-and-Course-Outcomes_compressed.pdf">https://ssgmvairag.com/wp-content/uploads/2022/03/Sou-Suvarnalata-Gandhi-mahavidyalya-Program-Outcome-and-Course-Outcomes_compressed.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the end of the each semester, the university conducts the semester examination and the performance of the students in the examination shows the attainment of the POs, PSOs and COs. Teachers assess the attainment of POs and Cos of the students. The result analysis by each department is also one of the methods to check the attainment of POs and COs. The performance in Unit tests, surprise tests, home assignments, quiz- competitions, group discussion, seminars, field projects etc. help to judge the POs and Cos. Study tours, industrial visits, field visits and experiential learning are also the part of outcomes. Various competitions such as Elocution, Essay-Writing, Debate, Poetry Recitation, etc. are organized for the evaluation of the outcomes. Geography Practical also help our teachers to evaluate the attainment outcomes. The N. C. C. students while obtaining B and C certificates undergo Practical and Theory examination. At the time

of Practical and theory examination, the concerned teachers observe the attainment of outcomes.

The institution has stated its POs, PSOs and COs on the website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://ssgmvairag.com/wp-content/uploads/2022/03/Sou-Suvarnalata-Gandhi-mahavidyalaya-Program-Outcome-and-Course-Outcomes_compressed.pdf">https://ssgmvairag.com/wp-content/uploads/2022/03/Sou-Suvarnalata-Gandhi-mahavidyalaya-Program-Outcome-and-Course-Outcomes_compressed.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

57

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ssgmvairag.com/wp-content/uploads/2023/02/Adobe-Scan-Feb-15-2023-1.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

05

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts extension activities in the neighbourhood community. It intends to sensitize the students while doing social service to the neighbourhood community.

**The list of activities**

Sr. No Name of the Activity Purpose Impact 1 Save Girl Child Not to abort girl child Gender Equality 2 Voting Awareness To let people and students know the importance of vote and the right given by constitution Social Responsibility 3 Blood Donation Social Service Social Service 4 Gender Equity Programmes To create awareness about gender equity Gender Equality 5 Accident and Security Awareness Students learned to follow road safety rules Social Responsibility 6 Aids Awareness To create awareness among citizen and students about the disease Health Awareness Activity 7 Vaccination Awareness Program To create awareness among citizen and students about the Vaccination Social Awareness/ Health Awareness 8 Yoga and Health Awareness To create awareness about Yoga and its significance Health Importance 9 Tree Plantation Environment Environmental Awareness 10 Swachha Bharat Abhiyan Hygiene Environmental and Health Awareness 11 Save Electricity Awareness about saving energy sources Environment protection Responsibility

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1w_NYPL4XmqhBLZeQfwfzMZEeMi9VEwCV/edit">https://docs.google.com/document/d/1w_NYPL4XmqhBLZeQfwfzMZEeMi9VEwCV/edit</a>
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**12**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**130**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**01**

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has campus area of 2.5 acres. It has two buildings. The college runs in morning shift. The college has adequate facilities for teaching learning. The college runs B. A. degree, three years program. The college attempts to fulfil the requirements or updates the same from time to time. The college has sixteen classrooms which give students a comfortable environment for learning and overall personality development through different activities. The classrooms have sufficient space as per the requirement and are well, ventilated which is very important. Five classrooms are ICT enabled classrooms having facilities like internet connection through LAN and WiFi. The college has LCD Screen and LCD projector to make students more

interactive. Podiums are available for keeping the teaching material for effective delivery of lectures. Benches with sufficient space for seating of two students comfortably are available in the classrooms. Some classrooms have curtains to avoid excess of light during LCD projection. The classrooms are suitable for traditional chalk and duster teaching as well as ICT facilities. Laptops are used by the teachers which helps in ICT enabled teaching in different classrooms. The college has well equipped library with reading room. There is a computer lab with 20 computers. There is a room available for divyang students. Separate room are available for NCC and NSS departments.. Considering especially abled students and their requirements, the ground floor classrooms are made available for the classes. The college has well computerized administrative office.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports, games and cultural activities. In terms of Sports, the college has spacious grounds for all outdoor games. The grounds have been prepared as per the guidelines. For indoor games, spacious indoor hall is available with necessary facilities. The director physical education and sports of the college regularly trains the students in various games. The size of hall where indoor games takes place is 25.5 X 31 Sqft. and it is established in the year 2010. The same hall is used for the Yoga activities. For outdoor games the ground is available and the size of the ground is 6000 Sq. meter. The cultural activities take place in the cultural hall which is of -25.5X 23 Sqft size. The college has facilities for following Indoor and Outdoor games

Sr. No Outdoor Games Indoor Games Total 1 Athletics Chess 2 Volleyball Carom 3 Kabbadi Table Tennis 4 Kho-Kho - 5 Shot Put - 6 Discuss Throw 7 Javelin Throw 8 Hammer Throw 9 Long Jump 10 Archery Total 10 03 13

The facilities provided for sports and cultural activities are adequate and the same is made available for the concern students



throughout the year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

258106

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library services are partially computerized and the 'SOUL (Version 3.0)' integrated library management software has the modules like Book Management, accessioning, Membership, Circulation, Book Bank, has been installed. The library has institutional membership of INFLIBNET centre, Gujarat for sharing e-resources such as e-books, ejournals, e-databases (bibliographical and full text) etc. The library gets free access through INFLIBNET to 7600+ online full text e-journals from various international publishers and databases, Shodhganga and Shodhgangotri portal are made available for the benefit of students and faculties. The library is well equipped with computers with internet connectivity.

The library is a knowledge source of college and provides adequate service to its user. Library has collection of 8968 books including text and reference books, Journals/Periodicals, CDs, Cassettes etc. Library fulfils the needs of all students, teachers, researchers etc. Reading hall for girls and boys are available in the college.

Computer facility in the Library:

Sr. No. Computer Used for Administration Work No. of Computers Sharing e-resources (INFLIBNET) for students use only Sharing e-resources (INFLIBNET) for teachers use only 1 01 02 03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

89339

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college updates its basic IT infrastructure from time to time by including the computer systems. In all there are 20 computers available in the college. They are assembled for various computing needs such as administrative office, library, Gymkhana. Examination section, etc. The bandwidth is increased from 20 to100

mbps. The administrative staff is empowered with eight computers. User friendly online admission procedure for the students is enabled by Sun software. Library has subscribed Soul software for its activities. There is computer lab in the college which is available for the students. The study centre of Yashwantrao Chavan Maharashtra open University is also run by the college and its facility of the centres is updated from time to time. The quantity of the Printers is 10 HP 1020 and one printer of canon company is available in the college. Examinations of about 500 hundred students of the college and 900 students of YCMOU study centre are smoothly conducted due to sufficiently available printing facility using high-capacity printers and scanners Rico. Examination department is under CCTV surveillance. In order to update all these facilities, the college has made AMC with Dream Technology Solapur who maintains and updates the college website, We have an AMC with Master Soft Pvt. Ltd. Nagpur to maintain the N-list too. The internet bandwidth Airtel connectivity is upgraded to 100 mbps. We have Jio Dongles as a support for internet. College has sound system too.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Broken desks are repaired or damaged desks are replaced by new ones. Blackboards, glass panels of windows if broken or damaged are replaced urgently. Electric fans, bulbs, etc. are maintained properly. The classrooms are cleaned regularly by the supportstaff. Dustbins are kept in all passages. The maintenance and cleaning of the classrooms and furniture are done with the efforts of the non-teaching Staff. Maintenance and utilization of Laboratories. When instruments are not in use they are kept in the cupboard or wrapped properly. There are instruction boards for the students to use the equipment carefully.

**Maintenance of Library:**

There is a Library Committee to monitor the smooth and effective functioning of all the services provided and for the overall development of library. There is permanent full time librarian in the college. Three library attendants are appointed for transaction, cleaning and maintaining furniture and resources in the library. Binding of old loose books is done regularly to preserve them. Stock verification is done at the end of every year. There is an instruction board in the library for the students and staff. The library has got a separate reading hall. Disinfecting and keeping the library cleaning is done frequently by library staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

61

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

180

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

180

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

A. All of the above

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

02



File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

#### Students' Council:-

The college constituted the Students' Council has been framed as per Maharashtra Public University Act, 2016 and the guidelines of P.A.H. Solapur University, Solapur. Equal representation is given on various academic and other committees. This act provides compulsory inclusion of the Student representative in the College Committee.

In statutory committees, enough representation is given where responses and suggestions are considered and most of the events are organized with the full initiative of these students. In all statutory committees of the college students are given enough representation and in remaining committees, they have opted in for the execution of the activity. The Students' Council focuses on social issues by participating in initiatives like "Beti Bachao, Beti Padhao", Pulse Polio, Antiaddiction Rallies, Antisuperstition Rallies, HIV Awareness campaigns, Anti- Dowry programmes, GramSwatchata Abhiyan, etc. Students' Council decides the entire schedule of Annual Social Gathering and has freedom to decide the chief guests of the programme and organization of various events in consultation with the Principal. Students' Council representatives are included in committees, such as Discipline Committee, Sports committee and Cultural committee etc. In this way, they help the administration for solving the problems and grievances in a democratic and participative manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

14

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is Alumni Association in the college. However it is yet to be registered. It contributes to the development of the college through non financial mode. Annual meeting of alumni association is held in the college. The agenda of the meeting reflects the views of the alumni regarding the development of the college. The embers constantly insist on adequate infrastructural facilities. During last five years it has contributed in the form of different objects such as cupboards, tables, chairs, ceiling fans photo frames of social reformer etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

Vision -

"To provide higher education to all for creating responsible youths and increasing female literacy."

Mission Statements of the Institution

- 1.To create gender equity awarness.
- 2.To createresponsible citizen.
- 3.To imbibe discipline, moral, ethical and scientific values
- 4.To develop human values and behaviour by positive thinking
- 5.To eradicate wrong traditions and superstitions.
- 6.To make students aware about natural resources.
- 7.Use of ICT.

Institution caters the needs of all the students in the vicinity of vairag giving equal opportunity to all. There are statutory and non statutory bodies with a representation from teaching and non teaching staff as per the government norms. The meetings of the different bodies plan activites as per vision and mission.

Nature of Governance:

The governance of the parent institute is decentralized. The College Development Committee gives general guidelines forquality improvement and to create a healthy environment for teaching-learning processes. IQAC monitors and evaluates all mechanisms of academic and administrative processes.The IQAC ensures quality in all the academic activities.The focus is given on enhancing the employability of students by imbibing skills through short term and career oriented courses. The mission statement vividly describes the actions of the institution. The college has a system of participatory governance which is achieved through decentralization. The institution has been committed to ensure the participation of all stake holders through effective functioning of various statutory and non-statutory bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a well defined decentralized system, which ensures that the adequate information is available for management to review action plan of the institution. The roles of Administration and Academics have been specially defined to look after the overall administrative and academic routine matters. IQAC also ensures best performance in all academic and administrative activities with continuous improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ Perspective plan has been clearly articulated and implemented. Objectives are communicated through management, Principal, and HODs to the members of staff by means of meetings, notices and instructions. The policies are reviewed through periodic meetings by IQAC. Academic and administrative services provided by the institution are as per the Government norms and University rules.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has constituted various statutory bodies as per the guidelines of the authorities. Some committees are as follows: A. College Development Committee B. Governing Body C. IQAC D. Board of Examinations E. Admission Committee F. Purchase Committee. The committees work as per the directions of the principal for the development.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

Overall personality development, financial measures, health related measures are the major concerns. Participation in various workshops, seminars, conferences etc. for the overall academic development, improvement of the teaching and non-teaching staff members are ensured. They are motivated to present and publish the research papers. The physical facilities, infrastructural facilities are provided to the staff members so as to smoothen their daily routine Group insurance scheme and health awareness camps are some of the other facilities provided.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

08

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The Institution follows the Performance Appraisal System laid down by the UGC and implemented by P.A.H. Solapur University, Solapur. Through these appraisals the College ensures professional growth and development. The Process is designed to explore the individual



professional skills and progress of employees and their participation in Academic, Research, Curricular and Co-curricular activities which in turn lead to the overall development of the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is keen on financial transparency and effective accounts governance through financial transparency. In view of the same, the college conducts internal and external financial audits every financial year. The college has internal and external audit mechanisms as per the rules and regulations laid by the Society and Charitable Trust Act.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College raises its funds through various resources such as fees from students, Salary grant received from government . In addition of above mentioned sources, college gets funds and research grants from funding agencies like UGC and P. A. H. Solapur university. College also receives funds from the study center of Yashwantrao Chavan Maharashtra Open University Nashik. Endowment Scholarships from alumni are also source of funds for college.

Purchasing Committee takes decision of purchase of equipments. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. College has building committee which authorizes infrastructure development. Every year budget is prepared taking into consideration requirements of each department, office and various committees Utilization of budgeted amount is closely monitored. Special permission is required for non-budgeted expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality. IQAC plans for

the academic and administrative development. Focus on the skill development is ensured. Teaching learning process, certificate courses, field visits project etc are ensured along with other activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms The college is keen for quality in academic domains. The college reviews the teaching-learning process to identify learning outcomes. IQAC plays an important role in quality assurance. IQAC prepares the Academic Calendar and Examination Calendar every year and makes sure to adhere to the calendars. IQAC ensures that the lecture plans are prepared by every teacher and are verified by the respective Heads of the Department. The Heads of the Departments are appealed to conduct the syllabus completion review at the end of every semester. Teaching Plans · Department Level Term End Meeting · Teacher's Feedback · Evaluation and result · Identification of Slow Learners · Identification of Advanced Learners etc are also monitored.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit**

**B. Any 3 of the above**

**recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college attempts to promote gender equity . Taking in to account the need of gender equality, the college has tried to focus on the gender equity .The college has co-education system.This proves gengder equity. All the students are motivated to participate in all the acirtvities of the college. NCC unit has a provision for girl enrollment.At the same time, transgender community has alos been focused.It is a common experience that the society has negative approach to the transgenders due to different facts. The college attempts to bridge the gap between the Third gender and other genders.

The college attempts to give them respect and space by calling them to the college.The college has started library facility for them to develop reading culture among the community. In this way, college attempts for gender equity promotion.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
--

Waste management is very important from the environmental point of view. The college attempts to ensure waste management. The institution runs arts faculty and there is hardly any possibility of liquid waste. E waste is also limited since the college has only arts faculty. The College has signed a MOU with Om Sai Service and Sells Vairag. E-waste in the college campus has been taken care of with MOU partner. There is a separate container for solid waste. The waste is disposed off from time to time with the help of the Grampanchayt. Other scrap material like metal, wood, glass, etc is given to scrap dealers for recycling. Paper waste (Raddi) is also given for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit**

E. None of the above

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**There is a kind of diversity in the college as the students come from different socio-economic backgrounds and come from**

diverse regions. Same diversity can be seen in the parent stakeholders having different occupations such as farmers, auto rickshaw drivers, business persons etc. With respect to the distinctiveness of every student, we try to create a feeling of 'inclusive environment' among all the members of the institution. This is observed through the space given to equal participation in all the activities. NSS and NCC groups also help to provide an inclusive space for students. Special attention can be provided by the teacher Mentors. Scholarships are offered to students from weaker economic sections of the society to ensure that no student suffers from financial difficulties.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At the beginning of the Academic Year the principal holds a meeting of the Staff and Students. In this meeting the principal as a chief mentor introduces the staff and students to their rights and responsibilities. He guides them regarding the Ethical practices, duties and responsibilities as a citizen.

There are Credits for 'Human Rights' and 'Constitution' in the syllabi of Political Science. The first year of B. A. Syllabi included Democracy and Good Governance as credit courses to familiarize the students with the concepts of Democracy and Good Governance. Through the course the students are made aware of the good governance in the Local Government Bodies like Corporation, Grampanchayat, Z.P. etc. and state government and central government.

Constitution Day, National Voters Day, Republic Day, Independence Day, Vasundhara Din are some days of significance that are commemorated every year by the college.

The Preamble, Pledge and certain sections of the Constitution are displayed in the campus.

In keeping with the Constitutional Responsibility of preserving



and caring for the Environment, college organizes activities such as tree plantation for the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals help to generate the feeling of national harmony and humanitarianism. In the academic year the college celebrated the days of importance. The activities include the commemoration of diverse Birth and Death Anniversaries of prominent figures of national and international importance. The days are celebrated with earnestness and enthusiasm.

Different Departments organize lectures of experts to highlight the importance of the day to staff and students.

We celebrate National days like Independence Day and Republic Day and they are marked by mandatory hoisting of the flag.

Along with these important days we celebrate, 'Wachan Prermna Din', Dr.Ranghnathan Jayanit, Run for India Day, Sports Day, Yoga Day, Environmental Day, International Aids Day, World Women's, Day etc. by addressing the students.

Dr. B. R. Ambedkar Jayanti is celebrated every year on 14th April. Shivaji Jayanti is also celebrated with enthusiaism.

Gandhi Jayanti is an occasion that is commemorated by the collegeas an opportunity of getting to know the life of our great leader.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Jagar Janivancha

#### Objectives

To empower women

To promote gender equity.

#### The Context

Lack of higher education opportunities create different problems for local girls such as safety, financial dependency, social discrimination, male domination etc. they are notaware of

the government initiatives of the for them.

#### The Practice

To empower the girl students in the college, we arrange guest lectures and rallies regarding the different issues related to women empowerment such as 'Beti Bachao'. They are advised to participate in Self Help Groups.

#### Evidence of success

The increasing number of girl students seeking admission to higher education.

Growing numbers of Self-Help Groups governed by women

#### Blood Donation Movement

##### Objectives

To create awareness regarding blood donation

To ensure sufficient collection of safe and adequate blood.

##### The Context

There is no blood bank in Vairag.

##### The Practice

Camps arranged through the nearby villages and an awareness regarding the blood donation is created. They are motivated to participate in movement by clearing their mis conceptions about the blood donation.

##### Evidence of Success:

Due to the pandemic situation during the academic year it was difficult for the college to arrange the blood donation camps.

##### Problems Encountered and Resources Required

The misconceptions about the blood donation prevent people from donating blood. The timely availability of well-equipped blood collection vehicle was also a problem.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college attempts to be distinctive in gender equity programme. Taking in to account the need of gender equality, The college has tried to focus on the Third gender community. It is a common experience that the society has negative approach to the transgenders due to different facts. The college attempts to bridge the gap between the Third gender and other genders.

The college attempts to give them respect and space by calling them to the college and providing a stage so that they can voice their emotions. The students are made aware about the biological facts associated to Third gender by arranging lecturers of the doctors. It helps to change the attitude of the students towards the community. It is an attempt to reduce social discrimination. It is the step to bring them into the main stream of the society. The college has started library facility for them to develop reading culture among the community. In this way, college attempts to be distinctive in giving equal status to the Third gender in the society.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Preparation and submission of Academic and Administrative Audit
2. Skill Development initiative
3. To conduct Capacity Building Workshop
4. To Organize national level seminars.

