YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SOU. SUVARNALATA GANDHI MAHAVIDYALAYA, VAIRAG
• Name of the Head of the institution	Prin. Dr. Shaikh S. A.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02184240745
• Mobile No:	9423329431
• Registered e-mail	ssgm123@gmail.com
• Alternate e-mail	moteramraja@rocketmail.com
• Address	Barshi Road
• City/Town	Vairag
• State/UT	Maharashtra
• Pin Code	413402
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**P.A.H. Solapur University, Solapur**
• Name of the IQAC Coordinator	**Dr. Shinde D. K.**
• Phone No.	**02184240745**
• Alternate phone No.	**9923150146**
• Mobile	**9850711951**
• IQAC e-mail address	**iqacssgm123@gmail.com**
• Alternate e-mail address	**ssgm123@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ssgmvairag.com/wp-content/uploads/2024/02/SSGM-AQAR-2022-2023.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ssgmvairag.com/wp-content/uploads/2024/09/Acadamic-Calender-23-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**1.90**	**2004**	**01/09/2004**	**31/07/2009**
Cycle 2	**B**	**2.10**	**2012**	**01/09/2009**	**30/06/2017**
Cycle 3	**C**	**1.75**	**2018**	**01/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**14/07/1995**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
Organization of A National Level seminar on 'Crop Pattern in Solapur District'
Organization of Intercollegiate Shooting Volleyball Tournament of P.A. H. Solapur University ,Solapur
Launching of Career Katta Programme for the students aspiring for the Competitive Examinations

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of A National Level seminar	Organized National Level seminar on 'Crop Pattern in Solapur District' by the Department of Economics
Organization of Intercollegiate Tournament	Organized of Intercollegiate Shooting Volleyball Tournament of P.A. H. Solapur University ,Solapur
Career Katta Programme for the students aspiring for the Competitive Examinations	Registration of the students for Career Katta Programme by the Govt. of Maharashtra

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	Nil

15.Multidisciplinary / interdisciplinary

The college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The university is the authority to integrate the multidisciplinary/interdisciplinary topics into the curriculum. The policies of the university regarding the same are followed by the institution.

16.Academic bank of credits (ABC):

As per the New Education Policy, awareness regarding the NEP is created among the students. Most of the students have their Academic credit Bank account. The drive of opening the account will be ontinued for the newly admitted students.

17.Skill development:

SKILL DEVELOPMENT Skill based Education: The institution is making efforts to strengthen the vocational education of the students. The institution has signed a MoU with Youth Entrepreneurship Training Centre, affiliated to Ministry Corporate Affair's Govt. of India; Barshi Centre to offer skill based education to the students. The institution has began the following vocational /skill based: The courses are as follows: Account Executive & Fashion Designer Value based education is being provided through the syllabus designed. Out of the above mentioned courses, one batch of Design and Account Executive courses is passed out.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

University BoS designs the curriculum of the respective subjects. Most of the subjects have Indian knowledge integrated into them. The subjects have the contents based on Indian culture and tradition. Since all the teachers know Local and national languages such as Marathi and Hindi, they use the languages for classroom delivery.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Initiatives to capture Outcomes of the courses achieved by the students: The department of Examination conducts continuous evaluation of the students through the Unit tests, projects ,assignments, MCQs, group discussions, essay writing etc. to judge the outcome achieved by the students. External examinations / University examinations of the students at the end of each semester and the evaluation results show the outcome achieved by the students.

20.Distance education/online education:

Being the traditional college, presently there are no vocational courses run by the college. However, a Study Centre of Yashwnatrao Chavan Maharashtra Open University is being run by the institution to provide distance education to the students. For the distance education, the Study Centre of Yashwnatrao Chavan Maharashtra Open University has the total students enrolled for the academic year 2023-2024 are 1041 for UG and PG.

Extended Profile

1.Programme

1.1   **14**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **492**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **316**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **96**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **12**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **17**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**14**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**492**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**316**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**96**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**12**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	17

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	00
4.3 Total number of computers on campus for academic purposes	14

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.At the beginning of the academic year, department conducts meetings for allocation of papers as per the syllabus.

2. Teaching plans are prepared and approved by the principal.

3. The College prepares time table for smooth functioning of the classes.

4. The college has a good library for the benefit of the students who are advised to refer the library for different academic purposes. 5.Various teaching methods are used for the effective delivery of the curriculum such as

a. Chalk and Blackboard method

b. ICT-enabled teaching-learning method.

c. Use of charts for effective lecture delivery.

d. Distribution of class notes by teachers.

e. Students undertake project workon different issues for experiential learning .

f. Group discussions.

g. Class Seminars by students related to curriculum.

h. Geography Laboratory is available to the students for practical based on curriculum.

i. Students undertake survey, field works and educational visits.

j. Guest lectures are arranged.

7. feedback regarding the curriculum is also maintained.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar contains the tentative dates of internal and external semester examinations, co-curricular and extra-curricular activities.

Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Different methods followed for CIE are MCQs, Home Assignments, seminars etc. Time table for the internal evaluation is displayed on notice boards. Projects, surveys and field visits also help to evaluate the outcomes of the syllabus contents. All the examination pertaining activities are already mentioned and executed as per planned schedule.

Co-curricular Activities-Activities such as competitions, field visits, study tours, guest lectures, institutional visits and Prize Distribution Ceremony are also planned and mentioned in the

calendar. Different Add-on/ certificate Courses are also scheduledat specific times in the semesters. Parent Teacher Meetings are also planned and executed.

Extra-curricular Activities -Different sports and cultural events, Prize distrubution, Alumni Meet also have also been mentioned in the academic calendar.

Academic Activities- The faculties and students get an idea of the activity schedule and they try to adhere to the calendar. It facilitates planned coverage of syllabus.Guidelines of the university for internal evaluation are followed.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

221

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

221

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Some courses try to address issues related to
Environment,Sustainability, Gender and Professional Ethics.
Department of NCC touches the topics related to Human values such
asFidelity, Faithfulness, Responsibility, Reliability,
dependability, SelfDiscipline etc. Professional Ethics elements
are covered inPolitical Sciences, Economics and S.T.D. It enables
students to develop judgment skills about issues in Business
Ethics. Capacity Building and Personality Development activities
imbibeuniversal ethical principles such as honesty, trust,loyalty,
respect to the law, accountability etc. Personality development
through Competitive Examination Guidance Cell try to make a
responsiblecitizen of a nation.Environment and Sustainability
areaddressed by Environmental Science. It introduces to Ecology,
Ecosystem, Natural Resource Conservation etc. Indian agriculture,
Dairy Farming, Sugar Industry, Urban Cooperative Banks etc. also
stress Sustainability issue. Human Values are stressed while
teaching the topics such as unemployment, poverty, human
Development Index, Women Empowerment, Energy Assetsetc. For Green
initiatives, Tree plantation activities are undertaken. NSS
focusesenvironment sustainability like: Water conservation, tree
plantation and soil conservation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

166

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

540

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

143

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of learning outcomes: Every subject teacher at the beginning of academic year assesses the learning levels of the students of B.A. I and arrange special activities for the slow andadvanced learners. These learners are identified through a test related to subject. They are also identified through the interaction sessions in the classrooms. Activities for the advanced Learners:

1. Special guest lectures are arranged for the benefits of the students.

2. The students are motivated to participate in different seminars, workshops and conferences. They are also advised to participate in the competitions like Avishkar Research Festival conducted by university.

3. Reading material – The students are provided extra books to read. They are asked to refer newspapers and magazines for currentissues.

4. They are motivated to appear for competitive examination. Activities for the slow Learners: Different study techniques are used for the slow learners.

1. Extra lectures are conducted for them.

2. Reading material: They are given question banks for reference. Previous examination question paper set is also made available for the benefit of the students.

3. Remedial Coaching: It is organized faculty wise for the slow learners.

4. Participation: The students are motivated to participate in group discussions. Reading sessions are organized for the benefit

of those who lack reading skills.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
492	12

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college undertakes different experimental learning and participative learning methods for enhancing learning experiences.

For experiential learning:

1. The departments English, Marathi and Hindi have established Literary Associations and other social science departments have Studnets study organizations all the activities of the associations are organized by the students themselves.

2. The students contribute in the college magazine entitled 'Suvarnsparsh'. They write poems, articles, jokes, etc. to experience creativity. 3. To inculcate imagination and creativity skills among the students, the college conducts, Quest, Spoken English certificatecourse, Role paly activity, poem reciting activity.

4. For participative learning, students are motivated to participate in group discussions, workshops and seminars.

5. The departments of social sciences arrange visits to different institutions such as 'Grampanchayt, etc. through these visits, students experience the working mechanisms of the institutions.

6. The projects on different issues have also been prepared by students as participative learning. Through these activities the students enhance their learning experiences.

7. The students are inspired to watch movies and dramas prescribed for the syllabus in classrooms.

8. The sports week and Cultural week give great participative experience to the students.

9.The department of Geography gives survey based assignments to thestudents.

10. Students are encouraged to participate in National,International Conferences.

11.Students undertake Rallies on different social issues.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers reach out to the students through various technological mediums and channels. The learners can see lecture recordings, videos, presentations, notes,etc;. Alongside thelearning resources, evaluation process is undertaken by using ICT also available in this learning management system. Other platforms being used are google classroom, Microsoft Teams, facebook live, google Meet, Zoom, and youtube live for academic activities. Teachers of the institution also bring out the latest lecture series through their own youtube channel. The college also has its official youtube channel to reach out to all its students. Teachers use platforms such as Google meet, Zoom and Microsoft Teams for online teaching. Learning modules, ebooks are also made available. Teachers use e learning resources through N-list. Hence the ICT tools help students to assess their own knowledge and potential. The students are motivated to enroll and complete the online certificate courses through online platforms such as SWAYAM.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To conduct Examinations smoothly, the college has appointed controller of Examination (COE). The college has adopted Choice based credit system (CBCS) from academic year 2019. Students development is assessed by Continuous internal evaluation (CIE). The Institute appointed faculty wise internal examination committees to ensure smooth functioning of CIE which includes assignment, Quiz, MCQ, surprise test, orals, seminars, presentations etc. The internal examination Committee in consultation with the Principal prepared schedule for CIE. Timetables are displayed on the college notice board and circulated in student WhatsApp groups.\. Before the examination, Mock tests were scheduled and conducted to make students familiar with the process and resolve queries. Reexamination for absent students was organized in the same manner. All mark lists were submitted to the Examination Department forrecord.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient. Examination Committee works under the guidance of COE. It prepars the time table of internal examination. To maintain transparency and uniformity in theassessment of the internal tests, the faculty evaluates the papers in a given time framework.The evaluated answer sheets are shown to students in class. Difficulties, if any, reported by the studentsare resolved by the faculty immediately.

If the students have any grievances regarding internal examinations, students have to approach internal examination committee. An application duly stating the grievances is to be submitted to the examination department. The principal in consultation with COE and faculty member takes necessary steps to resolve the grievances. The committee displays student performance on the notice board. The final internal assessment marks are uploaded on university portal. For other grievances like, absent remark for internal assessment or term end examination in statements of marks, college obtains application from the students. Then applications of students and marks obtained by students are communicated to the University. The college follows the guidelines and rules issued by the affiliating university while conducting internals examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College has displayed the POs and COs of all courses that are being run in the institution on the institutional website. Also

there is a specific procedure to communicate these POs and COs to our students. At the beginning of each semester, teachers of each department communicate the POs and COs to our students and follows the syllabi in line of these POs and COs. Students are also made aware of POs and COs through institutional website. After completion of this program students will be able to

1. Behave as a responsible citizen of nation.

2. Express their views and opinions regarding socio-political and economic issues of present day situations.

3. Make decisions about their career and personal lives.

4. Communicate with others confidently and use interpersonal skills.

5. Understand language, history and culture of our society.

6. Develop research attitude and believe in scientific temperament.

7. Explain and apply various life skills.

8. Develop their overall personality.

9. Be employable in various governmental and non-governmental organizations.

10. Develop entrepreneurship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the end of the each semester, the university conducts the semester examination and the performance of the students in the examination shows the attainment of the POs,and COs. Teachers assess the attainment of POs and Cos of the students. The result

analysis by each department is also one of the methods to check the attainment of POs and COs. The performance in Unit tests, surprise tests, home assignments, quiz- competitions, group discussion, seminars, field projects etc. help to judge the POs and Cos. Study tours, industrial visits, field visits and experiential learning are also the part of outcomes. Various competitions such as Elocution, Essay-Writing, Debate, Poetry Recitation, etc. are organized for the evaluation of the outcomes. Geography Practical also help our teachers to evaluate the attainment outcomes. The N. C. C. students while obtaining B and C certificates undergo Practical and Theory examination. At the timeof Practical and theory examination, the concerned teachers observe and record the attainment of outcomes. The institution has stated its POs, PSOs and COs on the website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

74

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ssgmvairaq.com/wp-content/uploads/2024/09/SSS-23-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts extension activities in the neighbourhood community. It intends to sensitize the students while doing social service to the neighbourhood community.

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The list of activities

Sr. No Name of the Activity Purpose Impact 1 Save Girl Child Not
to abort girl child Gender Equality 2 Voting Awareness To let
people and students know the importance ofvote and the right given
by constitution Social Responsibility 3 Blood Donation Social
Service Social Service 4 Gender Equity Programmes To create
awareness about gender equity Gender Equality 5 Accident and
Security Awareness Students learned to follow road safety rules
Social Responsibility 6 Aids Awareness To create awareness among
citizen and students about the disease Health Awarness Activity 7
Vaccination Awareness Program To create awareness among citizen
and students about the Vaccination Social Awareness/ Health
Awarness 8 Yoga and Health Awareness To create awareness about
Yoga and its significance Health Importance 9 Tree Plantation
Environment Environmental Awareness Environment Environmental
Awareness 10 Swachha Bharat Abhiyan Hygiene Environmental
andHealth Awareness Health Awareness 11 Save Electricity Awareness
about saving energy sources Environment protection Responsibility
```

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

52

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5239

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has campus area of 2.5 acres. It has two buildings. The college runs in morning shift. The college has adequate facilities for teaching learning. The college runs B. A. degree, three years program. The college attempts to fulfil the requirements or updates the same from time to time. The college has sixteen classrooms which give students a comfortable environment for learning and overall personality development through different activities. The classrooms have sufficient space as per the requirement and are well, ventilated which is very important. Three classrooms are ICT enabled classrooms having facilities like internet connection through LAN and WiFi. The college has LCD Screen and LCD projector to make students more

interactive. . Benches with sufficient space forseatingcomfortably are available in the classrooms. Some classrooms have curtains to avoid excess of light during LCD projection. The classrooms are suitable for traditional chalk and duster teaching as well as ICT facilities. Laptops are used by the teachers which helps in ICT enabled teaching in different classrooms. The college has well equipped library with reading room. There is a room available for divyang students. Separate room are available for NCC and NSS departments.. Considering especially abled students and their requirements, the ground floor classrooms are made available for the classes. The college has well computerized administrative office.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports, games and cultural activities.In terms of Sports, the college has spacious grounds for outdoor games. The grounds have been prepared as per the guidelines. For indoor games, spacious indoor hall is available with necessary facilities. The director of physical education and sports of the college regularly trains the students in various games. The size of hall where indoor games takes place is 25.5 X 31 Sqft. The same hall is used for the Yoga activities. For outdoor games the ground is available.The cultural activities take place in the cultural hall which is of -25.5X 23 Sqft size. The college has facilities for following Indoor and Outdoor games.

Sr. No Outdoor Games Indoor Games Total 1 Athletics Chess 2 Volleyball Carom 3 Kabbadi Table Tennis 4 Kho-Kho 5 Discuss Throw 6 Javelin Throw 7 Hammer Throw 8 Long Jump 9 Archery 13

The facilities provided for sports and cultural activities are adequate and the same is made available for the concern studentsthroughout the year.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

400000

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library services are partially computerized and the 'SOUL (Version 3.0)' integrated library management software has the modules like Book Management, accession, Membership, Circulation andBook Bank. The library has institutional membership of INFLIBNET centre, Gujarat for sharing e-resources such as e-books, ejournals, e-databases (bibliographical and full text) etc. The library gets free access through INFLIBNET to 7600+ online full text e-journals from various international publishers and databases, Shodhganga and Shodhgangotri are made available for the benefit of students and faculties. The library is well equipped with computers with internet connectivity.

The library provides adequateservice to its user. Library has collection of 8968 books including text and reference books,Journals/Periodicals, CDs, Cassettes etc. Library fulfils the needs of all students, teachers, researchers etc. Reading hall for students isavailable in the college.

Computer facility in theLibrary:

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

58543

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

62

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college updates its basic IT infrastructure from time to time by including the computer systems. In all there are 20 computers available in the college. They are assembled for various computing needs such as administrative office, library, Gymkhana. Examination section, etc. The bandwidth is increased from 20 to100mbps. The administrative staff is empowered with eight computers. User friendly online admission procedure for the students is enabled by Sun software. Library has subscribed Soul software for its activities. The quantity of the Printers is 10 HP 1020 and one printer of cannon company is available in the college. Examinations of about 500 hundred students of the college and 900 students of YCMOU study centre are smoothly conducted due tosufficiently available printing facility using high-capacity printers and scanners Rico. Examination department is under CCTV surveillance. In order to update all these facilities, the college

has made an agreement with Lemonade Technology Solapur that maintains and updates the college website, We have an agreement with Master Soft Pvt. Ltd. Nagpur to maintain the N-list too. The internet bandwidth Airtell connectivity is upgraded to 100 mbps.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

400000

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](View%20File)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Broken desks are repaired or damaged desks are replaced by new ones. Blackboards, glass panels of windows if broken or damaged are replaced urgently. Electric fans, bulbs, etc. are maintained properly. The classrooms are cleaned regularly by the supportstaff. Dustbins are kept in all passages. The maintenance and cleaning of the classrooms and furniture are done with the help of the nonteaching Staff. Maintenance and utilization of Laboratories. When instruments are not in use they are kept in the cupboard or wrapped properly. There are instruction boards for the students to use the equipment carefully.

Maintenance of Library:

There is a Library Committee to monitor the smooth and effective functioning of all the services. For the overall development of library. There is permanent full time librarian in the college. Three library attendants are appointed for transaction, cleaning and maintaining furniture and resources in the library. Binding of old loose books is doneregularly to preserve them. Stock verification is done at the end of every year. There is an instruction board in the library for the students and staff. The library has got a separate reading hall. Disinfecting is done frequently by library staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

151

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

373

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

373

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`00`

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`6`

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`00`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

`1) Students Grievance Redressal Cell:- The college follows the guidelines given in the UGC Regulation for Grievances of Students.`

`2)Student Representatives in CDC and IQAC: As per the guidelines of Maharashtra Public University Act, 2016, the institution facilitate students' representation in CDC and IQAC.`

`3)Students' Repesentation can be seen in College Magazine.`

`4)Students' Representation in NCC.`

5)Students' Representation in Sports

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is Alumni Association in the college. However it is yet to be registered. It contributes to the development of the college through non financial mode. Annual meeting of alumni association is held in the college. The agenda of the meeting reflects the views of the alumni regarding the development of the college. The embersconstantly insist on adequate infrastructural facilities. During last five years it has contributed in the form of different objects such as cupboards, tables, chairs, ceiling fans photo frames of social reformer etc

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
Vision –

"To provide higher education to all for creating responsible
youths and increasing female literacy."

Mission Statements of the Institution

1.To create gender equity awarness.

2.To imbibe discipline, moral, ethical and scientific values

3.To develop human values and behaviour by positive thinking

4. To make students aware about natural resources.

There are statutory and non statutory bodies with a representation
from teaching and non teaching staff as per the government norms.
The meetings of the different bodies plan activites as per vision
and mission.

Nature of Governance:

The governanceis decentralized. The College Development Committee
gives general guidelines forquality improvement and to create a
healthy environment for teachinglearning processes. IQAC monitors
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and evaluates all mechanisms of academic and administrative processes.The IQAC ensures quality in all the academic activities.The focus is given on enhancing the employability of students by imbibing skills and activities. The college has a system of participatory governance which is achieved through decentralization. The institution has been committed to ensure the participation of all stake holders through effective functioning of various statutory and non-statutory bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a well defined decentralized system, which ensures that the adequate information is available for management to review action plan of the institution. different committes have been formed to ensure decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ Perspective plan has been clearly articulated and implemented. Objectives are communicated through management, Principal, and HODs to the members of staff by means of meetings, notices and instructions. Academic and administrative services provided by the institution are as per the Government norms and University rules.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional Strategic/ Perspective plan has been clearly articulated and implemented. Objectives are communicated through management, Principal, and HODs to the members of staff by means of meetings, notices and instructions.Government norms and University rules are followed bythe institution.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties. The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Earned Leave, Maternity Leave, Medical bill reembursementFacility, Leave onConference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as nonteaching staff.Internet and free Wi-Fi facilities are also available in campus for staff. Yoga and meditation sessions areconducted by the institution.The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute. For the financial walefare of the teachers, group insurance havebeen introduced.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution follows the Performance Appraisal System laid down by the UGC and implemented by P.A.H. Solapur University, Solapur. Through these appraisals the College ensures professional growth and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is keen on financial transparency and effective accounts governance through financial transparency. In view of the same, the college conducts internal and external financial audits every financial year. The college has internal and external audit mechanisms as per the rules and regulations of government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College raises its funds through various resources such as fees

from students, Salary grant received from government . In addition of above mentioned sources, college gets funds and research grants from P. A. H. Solapur university. College also receives funds from the study center of Yashwantrao Chavan Maharashtra Open University Nashik.

Purchasing Committee takes decision of purchase of equipments. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. College has building committee which authorizes infrastructure development. Every year budget is prepared taking into consideration requirements of each department, office and various committees Utilization of budgeted amount is closely monitored.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students.

Academic and Administrative Audit- The college takes Academic and Administrative Audit of each department and various committees every year through IQAC to increase and maintain the quality of education. Academic Audit Committee is set up for this purpose.

Feedback Collection and Analysis: The feedback is collected from divderse stakeholders which comprises students, faculty, parents and management. The feedback received is scrutinized, data analyzed and utilized for quality enhancement and improvement .

Certificate Courses, Webinars and Workshops:The institution organized Certificate Courses, Workshops at theinstitutional level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Learning Outcome of the Students: The institute monitors the performance of the students regularly. class tests,interactions, assignments, group discussions and seminar presentations.Semester system of examination for all courses helps to learn outcomes.Providing Question bank of various subjects to the students is alos ensured.Lecture notes through whatsup groups have been provided.TimelyRedressal of students' grievances. IQAC prepares the Academic Calendar and Examination Calendar every year and makes sure to adhere to the calendars. IQAC ensures that the lecture plans are prepared by every teacher and are verified by the respective Heads of the Department. The syllabus completion report is also recorded.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college attempts to promote gender equity . Taking in to account the need of gender equality, the college has tried to focus on the gender equity .The college has co-education system.This proves gengder equity. All the students are motivated to participate in all the acirtvities of the college. NCC unit has a provision for girl enrollment.At the same time, transgender community has alos been focused.It is a common experience that the society has negative approach to the transgenders due to different facts. The college attempts to bridge the gap between the Third gender and other genders.

The college attempts to give them respect and space by calling them to the college.The college has started library facility for them to develop reading culture among the community. In this way, college attempts for gender equity promotion.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - **The Institution has facilities for**	D. Any 1 of the above

alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is very important from the environmental point of view. The college attempts to ensure waste management. The institution runs Arts faculty and there is hardly any possibility of liquid waste. E waste is also limited since the college has only Arts faculty. The College has signed a MOU with Om Sai Service and Sells Vairag.. E-waste in the college campus has been taken care of with MOU partner. There is a separate container for solid waste. The waste is disposed off from time to time with the help of the Grampanchayt. Other scrap material like metal, wood, glass, etc is given to scrap dealers for recycling. Paper waste (Raddi) is also given for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

There is a kind of diversity in the college as the students come from different socio-economic backgrounds and come from diverse regions. Same diversity can be seen in the parents/stakeholders having different occupations such as farmers, auto rickshaw drivers, business persons etc. With respect to the distinctiveness of every student, we try to create a feeling of 'inclusive environment' among all the members of the institution. This is observed through the space given to equal participation in all the activities. NSS and NCC groups also help to provide an inclusive space for students. Special attention can be provided by the teacher Mentors. Govt. Scholarships are offered to students from weaker economic sections of the society to ensures that no student suffers from financial difficulties.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At the beginning of the Academic Year the principal holds a meeting of the Staff and Students. In this meeting the principal as a chief mentor introduces the staff and students to their rights and responsibilities. He guides them regarding the Ethical practices, duties and responsibilities as a citizen.

There are Credits for 'Human Rights' and 'Constitution' in the syllabi of Political Science. The first year of B. A. Syllabi included Democracy and Good Governance as credit courses to familiarize the students with the concepts of Democracy and Good Governance. Through the course the students are made aware of the good governance in the Local Government Bodies like Corporation, Garmpanchayat, Z.P. etc. and state government and central government.

Constitution Day, National Voters Day, Republic Day, Independence Day, Vasundhara Din are some the days of significance that are commemorated every year by the college.

The Preamble, Pledge and certain sections of the Constitution are displayed in the campus.

In keeping with the Constitutional Responsibility of preserving and caring for the Environment, college organizes activities such as tree plantation for the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals help to generate the feeling of national harmony and humanitarianism. In the academic year the college celebratedthe days of importance. The activities include the commemoration of diverse Birth and Death Anniversaries of prominent figures of national and international importance. The days are celebrated with earnestness and enthusiasm.

Different Departments organize lectures of experts to highlight the importance of the day to staff and students.

We celebrate National days like Independence Day and Republic Day and they are marked by mandatory hoisting of the flag.

Along with these important days we celebrate, 'Wachan Prermna Din', Dr.Ranghnathan Jayanit, Run for India Day, Sports Day, Yoga Day, Environmental Day, International Aids Day, World Women's, Day etc. by addressing the students.

Dr. B. R. Ambedkar Jayanti is celebrated every year on 14th
April.Shivaji Jayanti is also celebrated with enthusiaism.Gandhi
Jayanti is an occasion that is commemorated by the collegeas an
opportunity of getting to know the life of our great leader.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Jagar Janivancha

Objectives

- To empower women
- To promote gender equity.

The Context: Lack of higher education opportunities create
different problems for local girls such as safety, financial
dependency, social discrimination, male domination etc. they are
not aware of the government initiatives for them.

The Practice

To empower the girl students in the college, we arrange guest
lectures and rallies regarding the different issues related to
women empowerment such as 'Beti Bachao'. They are advised to
participate in Self Help Groups.

Evidence of success

The increasing number of girl students seeking admission to higher
education. Growing numbers of Self-Help Groups governed by women

2.Blood Donation Movement

Objectives

- **To create awareness regarding blood donation**
- **To ensure sufficient collection of safe and adequate blood**

The Context

There is no blood bank in Vairag.

The Practice

camps are arranged through the nearby villages and an awareness regarding the blood donation is created . People are motivated to participate in movement by clearing their mis conceptions about the blood donation.

Evidence of Success: the college organisedthe blood donation camp in Malegaon and collected more than 30 bags of nlood.

Problems Encountered and Resources Required

The misconceptions about the blood donation prevent people from donating blood. The timely availability of well-equipped blood collection vehicle was also a problem.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college attempts to be distinctive in gender equity programme. Taking in to account the need of gender equality, the college has tried to focus on the Third Gender community. It is a common experience that the society has negative approach to the transgenders due to different facts. The college attempts to bridge the gap between the Third Gender community and other genders.

The college attempts to give them respect and space by calling them to the college and providing a stage so that they can voice their emotions. The students are made aware about the biological

facts associated to them by arranging lecturers of the doctors. It helps to change the attitude of the students towards the community.It is an attempt to reduce social discrimination.It is the step to bring them into the main stream of the society. The college has started library facility for them to develop reading culture among the community. In this way, college attempts to be distinctive in giving equal status to the Third Gender in the society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Preparation forAcademic and Administrative Audit

2. Skill Development initative

3. To conduct Capacity Building Workshop

4. To Organize national level seminars