

**INSTITUTIONAL DEVELOPMENT PLAN
UNDER
NEW EDUCATION POLICY-2020**

**SUBMITTED TO
DIRECTOR OF HIGHERE DUCATION,
MAHARASHTRA**

**SUBMITTED BY
Sou. Suvarnalata Gandhi
Mahavidyalaya, Vairag
PIN-413402**

**Email. ssgm123@gmail.com
Website- <https://ssgmvairag.com/>**



CONTENTS

Sr. No.	Particulars
i	Profile of the College
ii	Vision and Mission
1	Institutional Basic Information
1.1	Institutional Identity
1.2	Academic information
1.3	Faculty Status
1.4	Baseline Data
2	Institutional Development Proposal(IDP)
2.1	Executive Summary
2.2	Institutional Goals-Short Term and Long Term
2.3	SWOT Analysis
2.4	Specific Objectives and Expected Results Institutional Development Proposal(IDP)
2.5	Action Plan
2.6	Relevance and Coherence of Institutional Development Proposal(IDP) with NEP and State Development Plan
2.7	Participation of Faculty in Institutional Development Plan Preparation
2.8	Sustenance of the Project Activities
2.9	Evaluation of Institutional Development Plan

Institutional Profile:

i. Profile of the College:

Sou. Suvarnlata Gandhi Mahavidyalaya, Vairag was established in 1993 by Hon. Shri Shantilal Nemchand Gandhi to give high education to the youths of the rural society of Vairag. Vairag is one of the largest grampanchayats in Solapur district and has a historical background. It is affiliated to Punyashloak Ahilyadevi Holkar Solapur University Solapur. The college is committed to provide quality higher education to the students. Presently it is running B.A. programme along with B.A. B. Com, M.A. of Yashwnatrao Chavan Maharashtra Open University Nashik. The collage organized two National Level Conferences in History and Geography in the past.

How to reach: Vairag is located on Barshi Solapur road. It is 23 kms away from Barshi and 42 kms from Solapur. Nearest raikway station is Kurduwadi which is 50 kms away from Vairag. Osmanabd is 35 kms away from Vairag.

ii. Vision and Mission of the College:

Vision-

To provide higher education to all for creating responsible youths and increasing female literacy.

Mission Statements of the Institution

1. To create gender equity awareness.
2. To imbibe discipline, moral, ethical and scientific values
3. To develop human values and behaviour by positive thinking
4. To make students aware about natural resources.

1. Institutional Basic Information:

Name of the Institution	SOU. SUVARNALATA GANDHI MAHAVIDYALAYA, VAIRAG
Year of establishment	1993
Address of the Institution	Barshi Road, Vairag, Tq. Barshi, Dist. – Solapur. Pin - 413402
Name of the Affiliating University	Punyashlok Ahilyadevi Holkar University, Solapur
Status of Affiliation	Permanent
Nature of the Institution	Arts Degree College
Financial Status	Grants-in aid
Approval of the Institution	Registered under Section 2(f) & 12 B of UGC Act 1956
NAAC Accreditation of the Institution	Cycle 1- C++ CGPA -1.90 Cycle 2- B CGPA – 2.10 Cycle 3- C CGPA – 1.75
Autonomous Status	Non Autonomous

Academic Information of the Institution: B.A. (UG) Programme offered by the College in the

Academic Information of the Institution: B.A. (UG) Programme offered by the College in the Academic Year 2024-2025.

Sr. No.	Title of Programme	Level	Duration	Year of Starting	Sanctioned Intake Capacity	Total
B.A. (1 st Year)	B.A.	UG	3	1993	840	206
B.A.(2 nd Year)						197
B.A.(3 rd Year)						93
Total						496

Faculty Position of the Institution

Rank/Faculty	Number of sanctioned faculty	Highest Qualification		Number of Regular Faculty in Position	Total Vacant Post in Position	Total Number of Non Provincialised Faculty
		Doctoral	Masters			
Professor	02	02	--	02	--	--
Associate Professor	01	01	--	01	--	--
Assistant Professor.	07	04	03	07	03	06
Director of Physical Education & Sports	01	--	01	01	--	--
Librarian	01	--	01	01	--	--
Total	12	07	05	12	03	06

Baseline Data of the Institution for the Year 2024-2025:

Sl.No.	Parameters	Value
1.	Total strength of students of the College for the Year 2024-25	496
2.	Total women students of the College for the Year 2024-25	241
3.	Total SC students of the College for the Year 2024-25	41
4.	Total OBC students of the College for the Year 2024-25	46
5.	Total ST students of the College for the Year 2024-25	03
6.	Number of fully functional Computers in the College for the Year 2024-25	20
7.	Total number of Books in the Library of the College for the Year 2024-25	10055
8.	Teacher-Student ratio for the Year 2024-25	1:41
9.	Number of students secured A Grade in the last Final Exam.	60
10.	No. of research publication in the referred journal in the year 2024-25	24
11.	No. of sponsored research project completed in the year- 2024-25	0
12	Total annual recurring income of the institution in the year 2024-25 (Students fee and fee waiver reimbursement)	760722
13	Total Annual expenditure of the institution in the year 2024-25	645852

2. Institutional Development Plan: Summary of Institutional Plan(IDP):

Formulation of Institutional Development Plan(IDP) is one of the first steps towards implementation of the New Education Policy-2020. Institutional Development Plan gives the roadmap of various provisions of NEP. The IDP is a documentary framework through which an institution can develop its own indicators, fix achievable targets, prioritize actions, assess financial needs and overcome its constraints towards implementation of NEP.

The vision of our college is to enlighten, empower and enable the learners and ensure that the students are properly facilitated for quality improvement. The institution is keen to see that the students studying in the institution have sufficient facilities. Sufficient infrastructure like well equipped class rooms, auditorium, spacious library, separate hostels for boys and girls, College canteen, differently able friendly campus, proper sanitation and drinking water facility will be the first priority.

In our College, innovative teaching methodologies are adopted in every stage to empower students. A set of committees and cells are functioning to empower students. The alumni of the institution have been instrumental in rendering support. The different committees and cells are community oriented and provide opportunities to serve the society at large.

The library also intends to increase the number of books and journals. Every department will keep on conducting outreach programmes like seminars, workshops and conferences at all the levels and use the resources of both the students and its faculty to serve the society at large.

The institution also wishes to impart computer skills to faculty, administrative staff and students and make them techno-savvy so that they can learn more and they can be reachable. The goal is to see that the entire teaching faculty can make efforts to publish articles in peer viewed journals. To improve the pedagogical and subject specific knowledge of the faculty, certain faculty development / training programmes will be arranged. Training on soft skills will also be arranged to upgrade the management skills of the administrative staff and faculty.

Institutional Goals:

Short Term:

- a. Preparation for 4th Cycle NAAC Accreditation.
- b. Preparation for Academic and Administrative Audit (AAA)
- c. Efforts to give learning opportunities to all irrespective of Socio-economic backgrounds.
- d. To provide more financial assistance and scholarships to the poor and deserving students.
- e. Making admission process more inclusive.
- f. Organizing counseling programmes for students coming from marginalized sections of the society.

Long Term:

1. Extension of classrooms in existing building.
2. Arrangement of furniture for classrooms, library and office.
3. Construction of Auditorium.
4. Arrangement for digital classrooms.
5. Arrangement of library automation and purchase of text and reference books.
6. Construction of indoor stadium for sports facilities.
7. Development of playground for sports activities.
8. Arrangement for office automation.
9. Construction of girls and boys hostels.
10. Extension work in existing water supply system.

SWOT Analysis Carried Out:

Methodology for SWOT Analysis:

All the stake holders of the institution along with student representatives, some parents and Governing Body Members over a period of time have discussed various issues pertaining to the College. The College Development Committee headed by Principal and other stakeholders has arrived at the following SWOT Analysis.

- a. Information and data-Academic and administrative.
- b. Student opinions in the form of feedback.
- c. Parents-Teachers' meeting feedback.
- d. Non teaching staff feedback.
- e. All other stakeholders' opinions.

Strengths of the Institution:-

Sou. Suavranalata Gandhi Mahavidyalya, is situated at Vairag, a purely rural location about 23 Kilometers from Barshi taluka and 50 Km from Solapur district. It is easily accessible to surrounding rural areas.. It provides an ideal location to fulfill the College's mission of empowering students from rural areas and surroundings.

The strengths of the Institution include:

1. NAAC Accreditation
2. Recognition of UGC 2F 12B
3. Permanent Affiliation of Punyashlok Ahilyadevi Holkar University, Solapur
4. Healthy enrolment of students.
5. Motivated Principal and staff.
6. Sufficient own land for infrastructural development.
7. A Library with reasonable subject wise books, references, journals and periodicals.
8. Sports facilities for students to participate in University, inter-district and open tournament.
9. Permanent Faculty in all subjects.
10. Motivated staff to promote social responsibility among students.
11. Participation of the faculty in seminars, workshops and conferences.
12. Research Publication.
13. Student counseling and student grievance cell to address the needs of students.
14. Student friendly teaching-learning environment.

Weaknesses of the Institution:

- a. Lack of sufficient and up to date infrastructure.
- b. Lack of Auditorium.
- c. Lack of sufficient computers.
- d. No provision for department wise staff rooms.
- e. Lack of Hostel Accommodation for boys and girls.
- f. Lack of Office Automation.
- g. Lack of ICT enabled classrooms.
- h. Lack of College Canteen facility
- i. Limited scope for placements.

Opportunities of the Institution:

1. Increasing number of students.
2. Sufficient scope for providing quality higher education to socio-economically backward and disadvantaged rural students.
3. Increasing enrolment from marginalized sections including SC, ST, OBC and minority groups.
4. Tie up(MoU) opportunities with various government institutions, Organizations and NGO's.
5. Sufficient vacant space for augmenting new infrastructure.

Threats/Challenges of the Institution:

- a. Increased dependency on clock hour based teachers.
- b. Attraction of the students towards professional courses.
- c. Unwillingness among the parents to participate in Parent Teacher meeting.
- d. Ever-growing competitiveness in various examinations and demand in eligibility criteria for recruitment in various services.

Strategic Plan for Institutional Development based on SOWT Analysis:-

- a) To introduce new courses to make education accessible to students from rural areas.
- b) To enhance the quality of course currently offered by the College by making them more relevant, skill focused.
- c) To improve the current inadequate infrastructure.
- d) To increase smart classrooms.
- e) To improve social responsibility and awareness among the students.

2.4. Results of SWOT Analysis: Key Activities Proposed in the Institutional Development Plan Linked with the Results of SWOT Analysis:-

Sl. NO.	Key Activities	Whether Linked to SWOT Analysis	Requirements	Budgetary Allocation In Lakhs
1	Introducing Commerce and Science Streams	Yes	Infrastructural facilities- Class rooms, library. Laboratory	20
2	Improving employability	Yes	Computer and Skill Based Courses and Campus Placement	
3	Improving infrastructure	Yes	Library automation, Well equipped staffroom, increasing sanitary facility, Indoor games stadium, auditorium, Drinking water facility	
4.	Enhancing quality of teaching and learning Programme	Yes	increase in Smart classrooms , computers, Projectors and, participation and organization Faculty development programmes	
5	Improving social responsibility, civic awareness among students and student support activities	Yes	Regular inter actions and programmes with social organizations, managing and setting up collaborative proposals with NGOs conducting special camps and students support activities	15

7	E-governance	Yes	Office and library automation, website up gradation of website and software support	5
8	Research support	Yes	Conducting research activities	10
9	Enhancing sports activities and purchasing of sports materials	Yes	Creating students sports facilities	10

Specific Objectives and Expected Results Linked to SWOP Analysis:

Sr. No.	Specific Objectives	Expected Outcome
1	Opening New Courses	Greater access and equity in education, employment and Opportunities.
2	Enhance the relevance and quality of existing course by introducing add on courses – accounting and web designing	Greater employability and provision for students for to go on higher studies and research
3	Strengthen the placement cell and improve net working conducting classes for Competitive exams. And collaboration with other industries	More number of students to be employed
4	Address infrastructure requirements- Library building and digitalization of library, 4technologyenabledclassrooms, toilets, staff rooms, auditorium, indoor stadium, projectors, computers	Quality education through better infrastructure
5	Introduce ICT based instruction, smart classrooms, books, magazines, journals, e - journals, reading room	Quality education through effective teaching methodology
6	Organise and attend seminars, conferences, encourage research projects and publications	Better equipped faculty
7	Office automation, management of admissions and examinations, website up gradation	E governance promoting accuracy and efficiency

Action Plan for Implementation of Proposals of Institutional Development Plan of the Institution:

Sl.No.	Domain	Project Budget Allocation	Time Reqd. in Years	Budget Allocation in Lakhs			Total Budget in Lakhs
				Financial Years			
				2024-25 to 2028-29	2029-30 to 2033-34	2035-36 to 2038-39	
1.	A. Construction Component						
	1. Construction of 5 Smart Class rooms	50	1-10	20	20	10	50
	2. Construction of Auditorium	30	6-10	0	30	0	30
	3. Construction of Separate Library and Library Automation	30	1-7	10	10	10	30
	4. Construction of Girls Hostel	50	6-10	0	50	0	50
	5. Construction of Boys Hostel	50	11-15	0	0	50	50
	6. Construction of Indoor Stadium	50	6-15	0	40	10	40
	9. Accrue ment of Furniture	5	1-5	0	0	5	5
	10. Office Automation and up gradation of Website	5	1-5	0	5	0	5
	11. Improvement of Water Supply facilities	1	1-5	0	1	0	1
	2.	B. Research and Development Support					
1. Provision of resources for research support		10	1-15	4	4	2	10
3	C. Faculty Development Support						
	1. Faculty and Staff Development (including faculty qualification up gradation, pedagogical training and organizing/participation of faculty in seminars, workshops and conferences)for improvement Of competency	10	1-15	4	4	2	10
4.	D. Academic Support						
	1. Students support activities	15	1-15	5	5	5	15
5	E. Others						
	1. Enhancing sports activities	8	1-15	3	3	2	8
	2. Equity initiatives	3	1-15	1	1	1	3

Relevance and Coherence of Institutional Development with NEP:

1. Need for quality achievement, improve infrastructural support.
2. Achieving social justice and social equity through education.
3. Empowering students to become responsible citizens.
4. Empowering women and marginalized through higher education.
5. Empowering students through skill Based courses.

Participation of Faculty in IDP Preparation:

A proper integrated and coordination mechanism with different committees will be made. The steps involved in arriving at the proposal are as under:

- a. Discussed the IDP Preparation with all the committees.
- b. Students' feedback constitutes a crucial component in the SWOT analysis.
- c. Having identified the key areas, objectives for the IDP discussed with faculty and their views are given importance.
- d. Administrative staff support sought at specific junctures during the preparation of the plan.

Sustenance of the Project Activities:

Certainly the NEP will be a boon for the growth our College during the next 15 years. Certainly it is evident from the proposal that College will flourish and enlighten the faculty and also uplift the students both in terms of their knowledge and also their skill and hence better employment. Further, we assure for the better plans prospect of the College.

Evaluation of Institutional Development Plan:-

1. Clarity of institutional basic information including baseline data.
2. Clarity in the identification of general development objectives, their expected results and its coherence with SWOT analysis.
3. Key activities have been identified clearly and adequately for each specific objective.
4. Appropriateness for the procedure adopted for the conduct of SWOT.
5. Coherence of proposal with NEP.
6. Clarity in the identification of SWOT.
7. Reasonability of proposed budget.



Ashwin
Principal
Sou. Suvarnlata Gandhi Mahavidyalaya
Vairag, Dist. Solapur
